

# HISTORY 011

## Political and Social History of the United States I (UC:CSU)

*"History is a conversation between the past and present about the future"*

*"You cannot live a perfect day without doing something for someone else who will never be able to repay you"*

*"Do not be conquered by evil, but conquer evil with good"*

### Section #0710

8:00 A.M. – 9:25 A.M. / NEA 128 / Mondays, Wednesdays

### INSTRUCTOR CONTACT INFORMATION

Instructor: Son P. Nguyen

Office Hours: Mon, Wed: 1:00-2:00 p.m.; Tues: 10:30-11:00 a.m.; 1:15-3:15 p.m.; Thurs: 10:30-11:00 / Other hours by appointment

Online Hours: Wednesdays 8:00 - 9:00 p.m. (Skype username: professornguyen)

Telephone: (310) -233-4584

Office: NEA 175

Email: nguyens@lahc.edu

Discussion Site: <http://myetudes.org/portal>

Web site: [www.professornguyen.com](http://www.professornguyen.com)

Grades: [www.engrade.com](http://www.engrade.com)

Twitter Updates: <http://www.twitter.com/professornguyen>

Facebook: Keyword Search "harbor college son nguyen"

### COURSE DESCRIPTION

This course studies the social and political history of the United States from the Colonial era to 1876. Special emphasis is given to the constitutional development of the nation. This course meets the California State University requirements for United States History. *This course meets the California State University requirements for United States History.*

### STUDENT LEARNING OUTCOMES

1. Identify the experiences of Native Americans, Europeans, and Africans in the U.S. colonial history and analyze each culture's contribution to colonial economics and society.
2. Formulate a chronology of U.S colonial history that encompasses the period's central political, economic, and social developments.
3. Demonstrate knowledge of colonial geography including 16<sup>th</sup> and 17<sup>th</sup> century colonial claims and 19<sup>th</sup> century westward expansion and sectionalism.
4. Differentiate between colonial governments and evaluate the influence of colonial precedent on the revolutionary state constitutions, the Articles of Confederation, and the Constitution.
5. Identify the principles of republican government and their implications for governance and social organization in 18<sup>th</sup> and 19<sup>th</sup> century America.
6. Analyze the influence of race, ethnicity, status, and religion in the formation of American society and its values.
7. Evaluate colonial America's labor systems (indentured, slave, wage) in the context of regional (North, South, Western) development.
8. Locate primary and secondary sources in the library and on the internet; distinguish between the two types of historical sources and, in essay form, critically evaluate each.

### REQUIRED TEXTS AND READINGS

-Boyer, Paul et. al.. *The Enduring Vision: A History of the American People*. Volume 1: To 1877, 7<sup>th</sup> Edition.

Cengage, 2010. ISBN: 0-495-80094-5\* \*\*

\*6<sup>th</sup> Edition, ISBN: 0618801618

\*\*Concise edition is fine as well

-Takaki, Ronald. *A Different Mirror: A History of Multicultural America*. Revised Edition. Back Bay Books, 2008.

ISBN: 978-0316022361

--Other handouts, primary sources, and readings will be distributed throughout the semester.

### GRADING (250 possible points)

A = 225 points

C = 175 points

F = below 150 points

B = 200 points

D = 150 points

<u>ASSIGNMENTS</u>	<u>Points</u>	<u>Percentage</u>
(3) Exams*	150 points	60%
(2) Essays**	50 points	20%
(4) Quizzes***	20 points	8%
Participation	25 points	10%
Other Assignments	5 points	2%

\*Each exam is worth 50 points                      \*\*\*Each quiz is worth 5 points                      \*\*Essays are worth 10 and 40 points

### COURSE REQUIREMENTS/ASSIGNMENTS

**EXAMS** – Three exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. Makeups are strongly discouraged. An essay exam will be given for those who have to make up an exam. Makeups are allowed up to seven (7) days from the time the exam was first administered (there are no exceptions to this policy).

**ESSAYS** – A 500 word and 10-page minimum, analytical essay pertaining to major topics we cover in class associated with the course SLO's.

**QUIZZES** – 5 Quizzes will occur randomly throughout the semester. Quizzes are a combination short answer, matching, multiple-choice. Each quiz is worth 5 points. Quizzes **cannot be** made up under any circumstance. The four (4) highest scoring quizzes will be counted.

**CLASSWORK/SMALL ASSIGNMENTS** – Several small projects will be assigned throughout the semester. These could include group discussions, in class projects, write ups, etc.

**ATTENDANCE AND PARTICIPATION** – Participation is critical to your success in this class. You will also be given opportunities for participation points through the online discussion board. Students are required to attend all class meetings. **Any student who has more than nine (9) hours of excused or unexcused absences will be dropped from the class.** Come to class prepared having done your reading and ready to answer questions and engage in discussion. Attendance is taken daily. **NOTE:** you are considered absent if at any time the instructor calls roll and you are not present (you are still absent if you show up later in class or if you leave class early).

### ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the Fall class schedule on page 101 regarding academic dishonesty.

### STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both myself and Special Programs and Services (310-233-4629) as early as possible in the term.

### GENERAL CLASSROOM PROCEDURES/POLICIES

-No food or drink. Only water is permitted. If you have medical procedures/emergencies, please resolve it outside of class.  
 -No electronic devices are allowed in the classroom at any time.  
 -Talking or any form of behavior or actions that disturb the class (including the instructor and other students) will not be tolerated or permitted. You will be warned once. A second infraction will result in your referral to the college's disciplinary administrator. All policies and procedures are strictly enforced and disciplinary actions as mandated and allowed by College rules will apply. Please refer to page 101 in the Fall Catalog for details about the "Standards of Student Conduct."

### IMPORTANT DATES:

-LAST DAY TO:	Drop full-term classes to receive refund or without paying fee	–September 12, 2011
	Drop a regular full-term class without receiving a "W"	–September 22, 2011
	Drop full-term classes with a "W"	–November 17, 2011

**NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.**

WEEK	DATE	TOPIC	ASSIGNMENT
1ST WEEK	MON AUG 29	INTRODUCTION	
	WED AUG 31		
<b>2ND WEEK</b>	<b>MON SEP 5</b>	<b>LABOR DAY HOLIDAY</b>	
	WED SEP 7	NATIVE AMERICANS	CHAPTER 1, T-Intro
3RD WEEK	MON SEP 12	ATLANTIC WORLD	CHAPTER 2, T-Chap 1
	WED SEP 14	COLONIAL SOCIETIES	CHAPTER 3
4TH WEEK	MON SEP 19	EMPIRE	CHAPTER 4
	WED SEP 21		
5TH WEEK	MON SEP 26	ROAD TO REVOLUTION	CHAPTER 5, T-Chap 2
	WED SEP 28		
<b>6TH WEEK</b>	<b>MON OCT 3</b>	<b>EXAM #1</b>	
	WED OCT 5	INDEPENDENCE AND NATIONHOOD	CHAPTER 6, T-Chap 3
7TH WEEK	MON OCT 10	NEW REPUBLIC	CHAPTER 7
	WED OCT 12	EARLY 1800'S	CHAPTER 8, T-Chap 4
8TH WEEK	MON OCT 17		
	WED OCT 19	ANTEBELLUM AMERICA	CHAPTER 9
9TH WEEK	MON OCT 24		<b>ESSAY 1 DUE</b>
	WED OCT 26	RELIGIOUS REVIVAL AND REFORM	CHAPTER 10, T-Chap 5
<b>10TH WEEK</b>	MON OCT 31		
	<b>WED NOV 2</b>	<b>EXAM #2</b>	
11TH WEEK	MON NOV 7	CULTURE AND EVERY DAY LIFE	CHAPTER 11, T-Chap 6
	WED NOV 9		
12TH WEEK	MON NOV 14	SLAVERY AND OLD SOUTH	CHAPTER 12, T-Chap 7
	WED NOV 16		
13TH WEEK	MON NOV 21	SECTIONAL CONFLICT	CHAPTER 13, T-Chap 8
	WED NOV 23	SECESSION	CHAPTER 14
14TH WEEK	MON NOV 28	CIVIL WAR	CHAPTER 15, <b>ESSAY 2 DUE</b>
	WED NOV 30		
15TH WEEK	MON DEC 5	RECONSTRUCTION	CHAPTER 16
	WED DEC 7	CONCLUSION	
<b>FINALS WEEK</b>	<b>MON DEC 12</b>	<b>EXAM #3</b>	
		<b>8:00 A.M. -10:00 A.M.</b>	

**LAST DAY TO:**

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 Drop a regular full-term class without receiving a "W"  
 Drop full-term classes with a "W"

\*SEPTEMBER 12, 2011

\*SEPTEMBER 22, 2011

\*NOVEMBER 17, 2011