

HISTORY 020

History of California and the Pacific Coast (UC:CSU)

"History is a conversation between the past and present about the future"

"You cannot live a perfect day without doing something for someone else who will never be able to repay you"

"Do not be conquered by evil, but conquer evil with good"

Section #0752

11:10 A.M. – 12:35 P.M. / NEA 128

Tuesdays, Thursdays

INSTRUCTOR CONTACT INFORMATION

Instructor: Son P. Nguyen

Office Hours: Tuesdays, Thursdays: 7:15-7:45 a.m.; 12:45-1:15 p.m. / Other hours by appointment

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Grades: www.engrade.com

Participation: myetudes.org

Twitter: http://www.twitter.com/professornguyen

Facebook: Keyword Search "son nguyen harbor college"

COURSE DESCRIPTION

This course is a general survey of the history of the Pacific Coast. Emphasis is on the story of California through the explorations, the Spanish settlements, the Mexican regime, the gold rush, the North American conquest and occupation to statehood, and the subsequent growth of transportation and communication. Political activities, immigration, commerce, industry, education, art and culture to the present are also included. The influence of geography on historical development of the state is stressed.

STUDENT LEARNING OUTCOMES

1. Formulate a timeline and a map demonstrating the history of California.
2. Describe the economic, social, and political organization of California's indigenous peoples.
3. Clarify the European, particularly Spanish, motives for exploration and colonization of California.
4. Evaluate the Spanish & Mexican colonial structures and their impact on Native peoples.
5. Explain American motives for expansion into California and their economic and cultural impact.
6. Compare and contrast Indian, Spanish, Mexican, and American cultures.
7. Assess California's economic and political development in the 19th and 20th centuries.
8. Analyze the central issues confronting 21st century California in light of their historical development.
9. Locate primary and secondary sources pertaining to California History in the library and on the Internet and organize this historical material into a logical argument.

REQUIRED TEXTS AND READINGS

- Starr, Kevin. *California: A History*. Modern Library, 2011. ISBN: 081297753X

--Other handouts, primary sources, and readings will be distributed throughout the semester.

GRADING (280 possible points)

A = 252 points

C = 196 points

F = below 168 points

B = 224 points

D = 168 points

COURSE REQUIREMENTS/ASSIGNMENTS

<u>ASSIGNMENTS</u>	<u>Points</u>	<u>Percentage</u>
(3) Exams*	150 points	54%
Essays/Papers	50 points	18%
(4) Quizzes**	20 points	6.5%
Participation	50 points	18%
Other Assignments	10 points	3.5%

*Each exam is worth 50 points **Each quiz is worth 5 points

COURSE REQUIREMENTS/ASSIGNMENTS

EXAMS – Three exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. Make-ups are strongly discouraged. An essay exam will be given for those who have to make up an exam. Make-ups are allowed up to seven (7) days from the time the exam was first administered (there are no exceptions to this policy).

ESSAYS – Two to three essays totaling 10-15 pages. Analytical essay pertaining to major topics we cover in class associated with the course SLO's.

QUIZZES – 5 Quizzes will occur randomly throughout the semester. Quizzes are a combination of short answer, matching, multiple-choice. Each quiz is worth 5 points. Quizzes **cannot be** made up under any circumstance. The four (4) highest scoring quizzes will be counted.

CLASSWORK/SMALL ASSIGNMENTS – Several small projects will be assigned throughout the semester. These could include group discussions, in class projects, write ups, etc.

ATTENDANCE AND PARTICIPATION – Participation is critical to your success in this class. You will also be given opportunities for participation points through the online discussion board. Students are required to attend all class meetings. **Any student who has more than six (6) hours of excused or unexcused absences will be dropped from the class.** Come to class prepared having done your reading and ready to answer questions and engage in discussion. Attendance is taken daily. **NOTE:** you are considered absent if at any time the instructor calls roll and you are not present (you are still absent if you show up later in class or if you leave class early).

ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under "Standards of Student Conduct" regarding academic dishonesty.

STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both myself and Special Programs and Services (310-233-4629) as early as possible in the term.

GENERAL CLASSROOM PROCEDURES/POLICIES

-No food or drink. Only water is permitted. If you have medical procedures/emergencies, please resolve it outside of class.
 -No electronic devices are allowed in the classroom at any time.
 -Talking or any form of behavior or actions that disturb the class (including the instructor and other students) will not be tolerated or permitted. You will be warned once. A second infraction will result in your referral to the college's disciplinary administrator. All policies and procedures are strictly enforced and disciplinary actions as mandated and allowed by College rules will apply. Please refer to the class schedule for details about the "Standards of Student Conduct."

IMPORTANT DATES:

-LAST DAY TO:	Drop full-term classes to receive refund or without paying fee	-September 8, 2013
	Drop a regular full-term class without receiving a "W"	-September 8, 2013
	Drop full-term classes with a "W"	-November 14, 2013

NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.

WEEK	DATE	TOPIC	ASSIGNMENT
1ST WEEK	TUE AUG 27	INTRODUCTION	
	THUR AUG 29		
2ND WEEK	TUE SEP 3	FIRST PEOPLES	CHAPTER 1
	THUR SEP 5		
3RD WEEK	TUE SEP 10	SPANISH COLONIA ERA	CHAPTER 2
	THUR SEP 12		
4TH WEEK	TUE SEP 17	MEXICAN ERA	CHAPTER 3
	THUR SEP 19	STATEHOOD	CHAPTER 4
5TH WEEK	TUE SEP 24	NEW STATE	CHAPTER 5
	THUR SEP 26		
6TH WEEK	TUE OCT 1	EXAM 1	
	THUR OCT 3		
7TH WEEK	TUE OCT 8	EMERGING REGION	CHAPTER 6
	THUR OCT 10		
8TH WEEK	TUE OCT 15	DEVELOPMENT OF MEGA-STATE	CHAPTER 7
	THUR OCT 17		
9TH WEEK	TUE OCT 22	LABOR AND DEPRESSION	CHAPTER 8
	THUR OCT 24		
10TH WEEK	TUE OCT 29	SUBURBAN GROWTH	CHAPTER 9
	THUR OCT 31		
11TH WEEK	TUE NOV 5	EXAM 2	
	THUR NOV 7		
12TH WEEK	TUE NOV 12	UTOPIA	CHAPTER 10
	THUR NOV 14		
13TH WEEK	TUE NOV 19	CULTURE AND LIFE	CHAPTER 11
	THUR NOV 21		
14TH WEEK	TUE NOV 26	WORLD SOCIETY	CHAPTER 12
	THUR NOV 28	THANKSGIVING-NO CLASS	
15TH WEEK	TUE DEC 3	RECENT HISTORY	CHAPTER 13
	THUR DEC 5		
FINALS WEEK	TUE DEC 10	EXAM #3	
		10:30 A.M. - 12:30 P.M.	

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*SEPTEMBER 8, 2013

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*NOVEMBER 14, 2013