

HISTORY 86: ESSAY

COURSE STUDENT LEARNING OUTCOMES ASSESSED:

#6 Locate primary and secondary sources in the library and on the internet; distinguish between the two types of historical sources and, in essay form, critically evaluate each.

INSTITUTIONAL LEARNING OUTCOMES ASSESSED:

#1 Communication: Use language and non-verbal modes of expression appropriate to the audience and purpose.

#2 Cognition: Use critical thinking skills to analyze, synthesize, and evaluate ideas and information.

#3 Information Competency: Utilize research skills necessary to achieve educational, professional, and personal objectives.

Construct an essay that demonstrates your understanding of the status of women in Ancient societies. (Remember that this is an analytical, persuasive essay. You are trying to make a statement and prove that statement with evidence.)

Organize and create an analytical and cogent response to the above prompt. Guidelines to creating this essay question must be strictly adhered to as stipulated below:

1. **AT LEAST FOUR (4) FULL pages (excluding the endnotes and bibliography page)**, double-spaced*
2. 12 point font*
3. Times new roman, no bold, no italics
4. 1" margins top, left, right, and bottom*
5. Left "justification"
6. You must have a minimum of five (5) different sources. Out of those 5 sources at least two (2) should be primary sources ("Understanding World Societies" does not count as a source)
7. If you use internet sources, they **MUST BE** scholarly and reliable (sources from the LAHC Library database, scholarly journals, primary sources, Google Scholar, or e-books, etc.)
8. You must cite all your work using Chicago Manual of Style formatting (CMS)*
9. You need a separate endnotes page*
10. You need a separate bibliography page (your bibliography should be further subdivided into a primary sources section and a secondary sources section)*
11. There should be **NO** heading, title, title page, page number, name, date, student number, etc. **NONE** of this information should appear anywhere on your essay.
12. **DEADLINE** (Your essay must be submitted to TURNITIN.COM. There are no exceptions to this)
 - a. Thesis statement due before 10:00 p.m. Monday November 2
 - b. Outline due before 10:00 p.m. Monday November 9
 - c. Essay due: **BEFORE** 10:00 p.m. Wednesday November 25, 2015 (**NO EXCEPTIONS! NO EXCUSES!**)*
13. You will be assessed on the following parameters
 - a. Organization
 - b. A strong thesis/argument
 - c. Content and your ability to illuminate evidence in an even and balanced manner.
 - d. Correct use of primary sources
 - e. Ability to follow directives and proper formatting and citations
14. Any deviation from the above guidelines will result in a loss of at least 50% of the overall possible points for this assignment on top of other point subtractions. Items with an asterisk (*) at the end will result in an automatic zero
15. Any form of plagiarism, whether intended or unintended, will result in an automatic zero.
16. The instructor will not accept nor grade your paper (along with receiving an automatic zero) for ANY of the following reasons:
 - a. Turning in the essay late, one second after the due date
 - b. Not writing the minimum required pages
 - c. Not having a notes AND bibliography page
 - d. Any form of plagiarism detected in your essay
 - e. Not using 12 point font, not having 1" margins
17. In your attempt to answer the question, your essay must include the following:
 - a. A clear thesis statement
 - b. Developed main points with appropriate and convincing evidence from primary or secondary sources
 - c. Appropriate and effective organization of content
 - d. A clear and coherent writing style that uses effective rules of English and grammar
 - e. Correct mechanical skills including spelling and punctuation