

HISTORY 086

Introduction to World Civilization I (UC:CSU)

“History is a conversation between the past and present about the future”
“You cannot live a perfect day without doing something for someone else who will never be able to repay you”
“Do not be conquered by evil, but conquer evil with good”

Section #7638
ONLINE

INSTRUCTOR CONTACT INFORMATION

Instructor: Son P. Nguyen

Office Hours: Mondays 7:15-7:45a ; 1:00-4:00p; Tuesdays (online only): 9:00-10:00a ; Wednesdays: 7:15-7:45a

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Etudes: myetudes.org

Text Message Reminders: 81010 Text the following message: @h86online

Twitter: <http://www.twitter.com/professornguyen>

Facebook and Google +: Keyword Search “son nguyen harbor college”

COURSE DESCRIPTION

This course surveys world civilization from the pre-history period up to 1500 and includes a comparative study of social, economic, and political formation and their interaction with culture. Major topics include the development of major civilizations, migration and settlement patterns, religion, philosophy, and technology.

COURSE STUDENT LEARNING OUTCOMES

1. Define the basic components of culture and explain the impact of cultural exchange in the development of early world civilization.
2. Identify, describe, and locate individuals and people groups that have contributed to the political, economic, and social development of world civilization up to 1500.
3. Analyze the major world religions and philosophies and compare their implications for cultural development.
4. Formulate a chronology of world history up to 1500.
5. Locate (in college library and internet) and differentiate between primary and secondary sources in World History. Use both source types to create and support an argument in historical writing.

LOS ANGELES HARBOR COLLEGE MISSION

Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.

COURSE MATERIALS**REQUIRED TEXTS AND READINGS**

Your textbooks come in a package that includes “Understanding World Societies” AND “Sources of World Societies” sold together in the bookstore. **ISBN: 1-4576-3365-5**

When bought separately, see below:

“Understanding World Societies, A Brief History Volume 1: to 1600.” Mckay et al. Bedford St. Martins, 2013. ISBN: 978-1-4576-1873-4

“Sources of World Societies, Second Edition Volume 1: to 1600.” Ward and Gainty. Bedford St. Martins, 2012. ISBN: 978-0-312-56970-9

COURSE GRADING SCALE**GRADING (300 possible points)**

A = 270 points	C = 210 points	F = below 180 points
B = 240 points	D = 180 points	

COURSE REQUIREMENTS/ASSIGNMENTS**ASSIGNMENTS**

	<u>Points</u>	<u>Percentage</u>
(3) Exams*	150 points	50%
Participation	75 points	25%
Essays	40 points	13%
(2) Quizzes**	20 points	7%
Other Assignments	15 points	5%

*Each exam is worth 50 points

**Each quiz is worth 10 points

EXAMS – Three exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. There are absolutely **NO** makeups allowed in the class for any reason whatsoever. Please understand this policy very well before you continue on with this class. You will be given a reasonable window of opportunity to complete your tasks and therefore no makeups of any kind will be allowed. Exams are closed-book, closed-notes and timed. **EXAMS ARE ALWAYS DUE BY 10:00 P.M. FRIDAYS.**

PARTICIPATION – You are expected to actively participate in this class. There are several ways for you to obtain participation points. A more detailed explanation is in the Introduction module of Etudes.

ESSAYS – 1-2 essays. Analytical essay pertaining to major topics we cover in class associated with the course SLO's. Count on roughly 5-10 pages of writing for the semester. Late work is never accepted under any circumstance; **NO EXCEPTIONS!** **ESSAYS ARE ALWAYS DUE BY 10:00 P.M. FRIDAYS**

QUIZZES – 2 Quizzes will occur randomly throughout the semester. Quizzes are a combination of short answer, matching, multiple-choice. Each quiz is worth 10 points. Quizzes **cannot be** made up under any circumstance. **QUIZZES ARE ALWAYS ON 10:00 P.M. FRIDAYS.**

CLASSWORK/SMALL ASSIGNMENTS – Several small projects will be assigned throughout the semester. These could include group discussions, in class projects, write ups, etc.

ATTENDANCE – “Attendance” is taken through the mandatory assignments due for this class. **YOU MUST COMPLETE THE MANDATORY INTRODUCTION ASSIGNMENT AND QUIZ IN THE FIRST WEEK OF CLASS TO CONTINUE IN THE COURSE. FOR THE REST OF THE SEMESTER YOU ARE ALLOWED TO MISS ONE AND ONLY ONE ASSIGNMENT (THIS INCLUDES EXAMS, ESSAYS, OR QUIZZES). AFTER THAT YOU WILL BE IMMEDIATELY DROPPED FROM THE CLASS. NO EXCEPTIONS!**

COURSE SCHEDULE

This course is **not** a self-paced course. It is a highly-structured, regimental, and extremely fast-paced. It is important for your success and your grade that you actively participate each week. Between readings, discussion and assignments, you should plan to spend at least 5-8 hours **per week** working on the course.

Course week: The week begins at 12:00 am on Monday morning and ends at 10:00 pm on Sunday night.

Any assignment not received by 10:00 pm on the evening it is due is late and not accepted. **Exams, Quizzes, Essays, and Assignments are all due on the due date BEFORE 10:00 P.M. Fridays.** Again, no make-ups are allowed.

Your course is located online at myetudes.org. You should be logging into your course each day and checking your weekly modules. The course itself runs like a regular classroom. All the material, content, and information are located on your class page in Etudes.

COURSE POLICIES AND PROCEDURES

ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under “Standards of Student Conduct” regarding academic dishonesty.

STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both myself and Special Programs and Services (310-233-4629) as early as possible in the term.

GENERAL CLASSROOM PROCEDURES/POLICIES

- All assessments (including but not limited to exams, quizzes, essays, assignments, etc.) are to be done solely by the student without any assistance. Exams and quizzes are closed-notes and closed-book.
- All exams and quizzes have a time limit. Be prepared for this!
- General respect! Be respectful and courteous in the class module. Any form of abuse, degrading, insulting, or negative conduct through any aspect related to this class will not be tolerated and the student will be referred to the college for disciplinary action and be dropped from the class. Please refer to the semester class schedule for details about the “Standards of Student Conduct.”

IMPORTANT DATES:

-LAST DAY TO:

Drop full-term classes to receive refund without paying fee or without a “W” –September 11, 2015

Drop full-term classes with a “W” –November 19, 2015

NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.

DATE	TOPIC(S)	ASSIGNMENT(S)
INTRO MODULE (8/31 – 9/6)	Introduction to the course	Read entire “Introduction” Module on Etudes
INTRO MODULE Friday Sep 4	INTRODUCTION ASSIGNMENT	Introduction Assignment, due by 10pm
INTRO MODULE Friday Sep 4	INTRODUCTION MODULE QUIZ. <u>You must get a 100% to move on with the course. Otherwise, you will be dropped from the class</u>	Quiz due by 10pm
MODULE 2 (9/7 - 9/13)	EARLIEST HUMANS MIDDLE EAST	<i>Understanding:</i> Chapter 1, 2 <i>Sources:</i> 1-2 “Kono” 2-2 “Hammurabi”
MODULE 3 (9/14 – 9/20)	INDIA	<i>Understanding:</i> Chapter 3 <i>Sources:</i> 3-3 “Upanishads”
MODULE 3 Friday Sep 18	QUIZ 1	QUIZ 1 due by 10pm
MODULE 4 (9/21 – 9/27)	CHINA	<i>Understanding:</i> Chapter 4 <i>Sources:</i> 4-3 “Analects”
MODULE 5 (9/28 – 10/4)	GREEKS	<i>Understanding:</i> Chapter 5 <i>Sources:</i> 5-4 “Aristotle”
MODULE 6 (10/5 – 10/11)	ROME	<i>Understanding:</i> Chapter 6 <i>Sources:</i> 6-5 “Jesus”
WEEK 6 Friday October 9	EXAM 1	EXAM 1 due by 10pm
MODULE 7 (10/12 – 10/18)	EAST ASIA AND BUDDHISM	<i>Understanding:</i> Chapter 7 <i>Sources:</i> 7-4 “Prince Toneri”
MODULE 8 (10/19 – 10/25)	EUROPE AND WEST ASIA	<i>Understanding:</i> Chapter 8 <i>Sources:</i> 8-2 “St. Augustine”
MODULE 8 Friday October 23	QUIZ 2	QUIZ 2 due by 10pm
MODULE 9 (10/26 – 11/1)	ISLAM	<i>Understanding:</i> Chapter 9 <i>Sources:</i> 9-1 “Qur’an”
MODULE 10 (11/2 – 11/8)	AFRICAN SOCIETIES	<i>Understanding:</i> Chapter 10 <i>Sources:</i> 10-5 “Sundiata”
MODULE 11 (11/9 – 11/15)	AMERICAS	<i>Understanding:</i> Chapter 11 <i>Sources:</i> 11-4 “Diego Duran”
MODULE 11 Friday Nov 13	EXAM 2	EXAM 2 due by 10pm

MODULE 12 (11/16 – 11/22)	CENTRAL and SOUTH ASIA	<i>Understanding:</i> Chapter 12 <i>Sources:</i> 12-5 “Kamasutra”
MODULE 12 Friday Nov 20	ESSAY DUE	ESSAY due by 10 pm
MODULE 13 (11/23 – 11/29)	MEDIEVAL EAST ASIA	<i>Understanding:</i> Chapter 13 <i>Sources:</i> 13-1 “Genji”
MODULE 14 (11/30 – 12/6)	MEDIEVAL EUROPE	<i>Understanding:</i> Chapter 14, 15
MODULE 15 (12/7 – 12/13)	GLOBAL CONTACT	<i>Understanding:</i> Chapter 16 <i>Sources:</i> 16-4 “De Las Casas”
EXAM 3 Friday December 18	EXAM 3	EXAM 3 due by 10pm