

HISTORY 087

Introduction to World Civilization II (UC:CSU)

“History is a conversation between the past and present about the future”
“You cannot live a perfect day without doing something for someone else who will never be able to repay you”
“Do not be conquered by evil, but conquer evil with good”

Section #0758

9:35 A.M. – 11:00 A.M. / NEA 224

Mondays, Wednesdays

INSTRUCTOR CONTACT INFORMATION

Instructor: Son P. Nguyen

Office Hours: Mondays 6:45 a.m. – 7:45 a.m.; 12:45 – 1:45 p.m.; Tuesdays 9:00 – 11:00 a.m. (online only); Wednesdays 6:45 – 7:45 a.m.

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Text Message Reminders: 81010 Text the following message: @hist87

Instagram: @profnguyen

Twitter: <http://www.twitter.com/professornguyen>

Facebook and Google +: Keyword Search “son nguyen harbor college”

TEACHING PHILOSOPHY

My teaching philosophy is deeply embedded in the fabric of my historical evolution. As an immigrant to this country and having grown up in poverty in the deep South, I’m a firm believer in hard work, respect, and humility. Everyone who walks through my classes can succeed and achieve whatever they want to through dedication and hard work. I support my students as individuals and try to listen to my students and their needs (within reason) knowing that everyone of us is unique in our own ways. At the same time, I am a firm believer in structure and respect. In short, I am fair but very, very firm. I center my classes upon the notion of reciprocity; rather than me teaching you everything, it’s a journey where we all learn from one another seeking self-improvement each and every day. I try to develop a “mentor” relationship with my students, which means that I am no better than you (I just have a little bit more experience and certain expertise in History). If you are willing to put in all you have, think outside the box, create and reach for your goals then success will be just around the corner.

COURSE DESCRIPTION

This course surveys world civilization from 1500 to the present time. Major topics include the development of the nation-state, economic systems, industrialization, global conquest, colonization, and revolution.

COURSE STUDENT LEARNING OUTCOMES

1. Identify individuals and people groups that have contributed to the political, economic, and social development of world civilizations from 1500 to the present.
2. Formulate a chronology of Modern World History.
3. Define the central components of industrialization, analyze its worldwide influence, and the resulting economic philosophies and systems.
4. Clarify the motivations and results of global imperialism, colonization, and modern independence movements throughout the world.
5. Locate (in college library and internet) and differentiate between primary and secondary sources in World History. Use both source types to create and support an argument in historical writing.

LOS ANGELES HARBOR COLLEGE MISSION

Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.

COURSE MATERIALS**REQUIRED TEXTS AND READINGS**

Your textbooks come in a package that includes “Ways of the World, Brief 3rd Edition Vol 2” AND “Thinking Through Sources, Vol 2” sold together in the bookstore. **ISBN: 1-319-08394-3**

When bought separately, see below:

Ways of the World: A Brief Global History, Volume 2, 3rd Edition. Strayer and Nelson. Bedford St. Martins, 2016.

Thinking Through Sources, Volume 2. Bedford St. Martins, 2016.

COURSE GRADING SCALE**GRADING (250 possible points)**

A = 225 points

C = 175 points

F = below 150 points

B = 200 points

D = 150 points

COURSE REQUIREMENTS/ASSIGNMENTS**ASSIGNMENTS**

	<u>Points</u>	<u>Percentage</u>
(2) Exams*	100 points	40%
Participation	60 points	24%
Quizzes**	50 points	20%
Writing	30 points	12%
Other Assignments	10 points	4%

*Each exam is worth 50 points

**Each quiz is worth 5 points

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EXAMS – Two exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. Make-ups are strongly discouraged. An essay exam will be given for those who have to make up an exam. Make-ups are allowed up to seven (7) days from the time the exam was first administered (there are no exceptions to this policy). Exams are closed-book, closed-notes and timed.

PARTICIPATION – This is the biggest part of the class and the one taken least serious by students. You are expected to actively participate in this class. There are many ways to obtain participation points. The instructor will elaborate further as the semester goes on.

Writing – Analytical essay pertaining to major topics we cover in class associated with the course SLO's. Count on roughly 5-10 pages of writing for the semester. Late work is never accepted under any circumstance; **NO EXCEPTIONS!**

QUIZZES – There is a quiz for each unit we cover. The 10 highest scoring quizzes will count towards your overall grade. Each quiz is worth 5 points. Quizzes **cannot be** made up under any circumstance.

OTHER ASSIGNMENTS – Several small projects will be assigned throughout the semester. These could include group discussions, in class projects, write ups, etc.

ATTENDANCE – Students are required to attend all class meetings. **Any student who has more than six (6) hours of excused or unexcused absences will be dropped from the class.** Come to class prepared having done your reading and ready to answer questions and engage in discussion. Attendance is taken daily. **NOTE:** you are considered absent if at any time the instructor calls roll and you are not present (you are still absent if you show up later in class or if you leave class early).

COURSE POLICIES AND PROCEDURES

ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under “Standards of Student Conduct” regarding academic dishonesty.

STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both myself and Special Programs and Services (310-233-4629) as early as possible in the term.

GENERAL CLASSROOM PROCEDURES/POLICIES

-No food or drink. Only water is permitted. If you have medical procedures/emergencies, please resolve it outside of class.

-No electronic devices are allowed in the classroom at any time.

-Talking or any form of behavior or actions that disturb the class (including the instructor and other students) will not be tolerated or permitted. You will be warned once. A second infraction will result in your referral to the college's disciplinary administrator. All policies and procedures are strictly enforced and disciplinary actions as mandated and allowed by College rules will apply. Please refer to the class schedule for details about the “Standards of Student Conduct.”

IMPORTANT DATES:

-LAST DAY TO:

Drop full-term classes to receive refund without paying fee or without a “W” – September 8, 2016

Drop full-term classes with a “W” – November 17, 2016

NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.

DATE	TOPIC	ASSIGNMENT(S)
WEEK 1 Mon Aug 29	Course Introduction	
WEEK 1 Wed Aug 31	Intro to History, What is History?	
WEEK 2 Mon Sep 5	No Class	
WEEK 2 Wed Sep 7	15 th CENTURY	WAYS: C 12; SOURCES: 12.5
WEEK 3 Mon Sep 12		
WEEK 3 Wed Sep 14	POLITICAL TRANSFORMATIONS	WAYS: C 13; SOURCES: 13.4, 13.5
WEEK 4 Mon Sep 19		
WEEK 4 Wed Sep 21	ECONOMIC TRANSFORMATIONS	WAYS: C14; SOURCES: 14.1, 14.6
WEEK 5 Mon Sep 26		
WEEK 5 Wed Sep 28	CULTURAL TRANSFORMATIONS	WAYS: C15; SOURCES: 15.1, 15.5
WEEK 6 Mon Oct 3		
WEEK 6 Wed Oct 5	ATLANTIC REVOLUTIONS	WAYS: C16; SOURCES: 16.1, 16.4
WEEK 7 Mon Oct 10		
WEEK 7 Wed Oct 12	INDUSTRIAL REVOLUTION	WAYS: C17; SOURCES: 17.1, 17.7
WEEK 8 Mon Oct 17		
WEEK 8 Wed Oct 19	EXAM 1	
WEEK 9 Mon Oct 24	COLONIAL ENCOUNTERS	WAYS: C18; SOURCES: 18.1, 18.5
WEEK 9 Wed Oct 26		
WEEK 10 Mon Oct 31	EMPIRES IN COLLISION	WAYS: C19; SOURCES: 19.5, 19.6
WEEK 10 Wed Nov 2		
WEEK 11 Mon Nov 7	WORLD WAR AND DEPRESSION	WAYS: C20; SOURCES: 20.2, 20.3
WEEK 11 Wed Nov 9		
WEEK 12 Mon Nov 14		
WEEK 12 Wed Nov 16	REVOLUTION AND CONFLICT	WAYS: C21; SOURCES: 21.5
WEEK 13 Mon Nov 21		
WEEK 13 Wed Nov 23	END OF EMPIRE	WAYS: C22; SOURCES: 22.1, 22.5
WEEK 14 Mon Nov 28		
WEEK 14 Wed Nov 30	CAPITALISM AND CULTURE	WAYS: C23; SOURCES: 23.2, 23.3
WEEK 15 Mon Dec 5	NEW ERA	
WEEK 15 Wed Dec 7		
EXAM WEEK Monday December 12	EXAM 2, 10:30 a.m.	