

HISTORY 058

The Asian American in the History of the United States (UC:CSU)

"History is a conversation between the past and present about the future"
"You cannot live a perfect day without doing something for someone else who will never be able to repay you"
"Do not be conquered by evil, but conquer evil with good"

Course #24144

11:10 A.M. – 12:35 P.M. / NEA 224

Mondays, Wednesdays

INSTRUCTOR CONTACT INFORMATION

Instructor: Son P. Nguyen

Office Hours: Mondays 10:30–11:00; Tuesdays 9:30–11:30 (online only); Wednesdays 12:30–1:00p

Office: (310)-233-4584 (No Texting)

Office: NEA 175

Email: nguyens@lahc.edu

Home: (714)-345-6133 (Texting OK)

Web site: www.professornguyen.com

Discussion/Canvas: ilearn.laccd.edu

Text Message Reminders: 81010 Text the following message: @h58

Instagram: @profnguyen

Twitter: <http://www.twitter.com/professornguyen>

Facebook and Google +: Keyword Search "son nguyen harbor college"

TEACHING PHILOSOPHY

My teaching philosophy is deeply embedded in the fabric of my historical evolution. As an immigrant to this country and having grown up in poverty in the deep South, I'm a firm believer in hard work, respect, and humility. Everyone who walks through my classes can succeed and achieve whatever they want to through dedication and hard work. I support my students as individuals and try to listen to my students and their needs (within reason) knowing that everyone of us is unique in our own ways. At the same time, I am a firm believer in structure and respect. In short, I am fair but very, very firm. I center my classes upon the notion of reciprocity; rather than me teaching you everything, it's a journey where we all learn from one another seeking self-improvement each and every day. I try to develop a "mentor" relationship with my students, which means that I am no better than you (I just have a little bit more experience and certain expertise in History). If you are willing to put in all you have, think outside the box, create and reach for your goals then success will be just around the corner.

COURSE DESCRIPTION

This is an introductory history of Asians in the United States from the mid nineteenth century to the present. The course emphasizes the experiences of Asian immigrants and Asian Americans within the broader context of immigration and race relations throughout American history. An interdisciplinary approach will be taken to address the dynamic contemporary issues facing Asian Americans including gender, race, identity, politics, socialization, assimilation, and popular culture.

COURSE STUDENT LEARNING OUTCOMES

1. Identify, locate, and describe the major geographical and demographic trends of Asian Americans since 1850.
2. Analyze the social, political, and economic contributions of Asian Americans and their influence in the course of American history.
3. Examine socio-cultural trends/problems and economic developments of Asian Americans and their communities since 1947.
4. Explain the role of American law and institutions (slavery, political parties, religion) in defining Asian American roles in society.
5. Identify, locate and analyze primary and secondary sources that are pertinent to the study of Asian Americans.

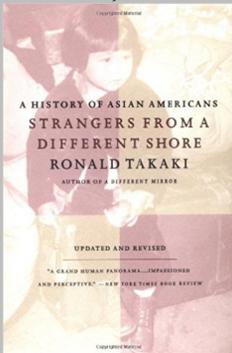
LOS ANGELES HARBOR COLLEGE MISSION

Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.

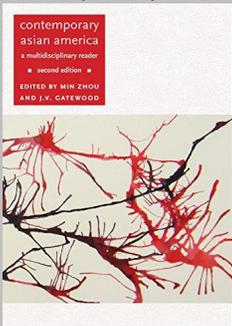
COURSE MATERIALS

REQUIRED TEXTS AND READINGS

- Takaki, Ronald. *Strangers from a Different Shore*. Revised Edition. Back Bay, 1998. ISBN: 0316831301



-Zhou, Min, ed. *Contemporary Asian America*. 2nd Edition. NYU Press, 2007. ISBN: 081479713X



* Other handouts, primary sources, and readings will be distributed throughout the semester.

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COURSE GRADING SCALE**GRADING (250 possible points)**

A = 225 points C = 175 points F = below 150 points
 B = 200 points D = 150 points

COURSE REQUIREMENTS/ASSIGNMENTS

<u>ASSIGNMENTS</u>	<u>Points</u>	<u>Percentage</u>
(2) Exams*	100 points	40%
Participation	75 points	30%
Quizzes**	30 points	12%
Writing	30 points	12%
Other Assignments	15 points	6%

*Each exam is worth 50 points

**Each quiz is worth 10 points

EXAMS – Three exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. Make-ups are strongly discouraged. An essay exam will be given for those who have to make up an exam. Make-ups are allowed up to seven (7) days from the time the exam was first administered (there are no exceptions to this policy). Exams are closed-book, closed-notes and timed.

PARTICIPATION – You are expected to actively participate in this class. There are several ways for you to obtain participation points. The instructor will elaborate further as the semester goes on.

ESSAYS – 1-2 essays. Analytical essay pertaining to major topics we cover in class associated with the course SLO's. Count on roughly 5-10 pages of writing for the semester. Late work is never accepted under any circumstance; **NO EXCEPTIONS!**

QUIZZES – 3 Quizzes will occur randomly throughout the semester. Quizzes are a combination of short answer, matching, multiple-choice. Each quiz is worth 10 points. Quizzes **cannot be** made up under any circumstance.

CLASSWORK/SMALL ASSIGNMENTS – Several small projects will be assigned throughout the semester. These could include group discussions, in class projects, write ups, etc.

ATTENDANCE – Students are required to attend all class meetings. **Any student who has more than six (6) hours of excused or unexcused absences will be dropped from the class.** Come to class prepared having done your reading and ready to answer questions and engage in discussion. Attendance is taken daily. **NOTE:** you are considered absent if at any time the instructor calls roll and you are not present (you are still absent if you show up later in class or if you leave class early).

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COURSE POLICIES AND PROCEDURES

ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under “Standards of Student Conduct” regarding academic dishonesty.

STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both myself and Special Programs and Services (310-233-4629) as early as possible in the term.

GENERAL CLASSROOM PROCEDURES/POLICIES

-No food or drink. Only water is permitted. If you have medical procedures/emergencies, please resolve it outside of class.

-No electronic devices are allowed in the classroom at any time.

-Talking or any form of behavior or actions that disturb the class (including the instructor and other students) will not be tolerated or permitted. You will be warned once. A second infraction will result in your referral to the college’s disciplinary administrator. All policies and procedures are strictly enforced and disciplinary actions as mandated and allowed by College rules will apply. Please refer to the class schedule for details about the “Standards of Student Conduct.”

Standards of Student Conduct

A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the College Community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and College rules and regulations. Violations of such rules and regulations, for which students are subject to disciplinary action, include, but are not limited to the following:

Board Rule 9803.10. Willful disobedience to directions of College officials acting in the performance of their duties.

Board Rule 9803.11. Violation of College rules and regulations including those concerning student organizations, the use of College facilities, or the time, place, and manner of public expression or distribution of materials.

Board Rule 9803.12. Dishonesty, such as cheating, or knowingly furnishing false information to the Colleges.

Board Rule 9803.13. Unauthorized entry to or use of the College facilities.

Board Rule 9803.14. Forgery, alteration, or misuse of College documents, records or identification.

Board Rule 9803.15. Obstruction or disruption of classes, administration, disciplinary procedures or authorized College activities.

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Board Rule 9803.16. Theft of or damage to property belonging to the College, a member of the College Community or a campus visitor.

Board Rule 9803.17. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the college where such acts are committed.

Board Rule 9803.18. Assault or battery, abuse, or any threat of force or violence directed toward any member of the College Community or campus visitor engaged in authorized activities.

Board Rule 9803.19. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip. "Controlled substances," as used in this section, include but are not limited to the following drugs and narcotics: opiates, opium and opium derivatives, mescaline, hallucinogenic substances, peyote, marijuana, stimulants and depressants and cocaine.

Board Rule 9803.20. Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden all persons except sworn peace officers, police officers and other governmental employees charged with policing responsibilities.

Board Rule 9803.21. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veterans status.

Board Rule 9803.22. Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner.

Board Rule 9803.23. Any agreement between two or more persons to perform illegal acts.

Board Rule 9803.24. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

Board Rule 9803.25. Conduct which may be considered disorderly includes; lewd or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding, or inciting another person to breach the peace of college premises or functions.

Board Rule 9803.26. Theft or abuse of computer resources including but not limited to: a) Unauthorized entry into a file to use, read, or change the contents, or for any other purpose. b) Unauthorized transfer of a file. c) Unauthorized use of another individual's identification and password. d) Use of computing facilities to interfere with the work of a student faculty member or college official, or to alter college or district records. e) Use of unlicensed software. f) Unauthorized copying of software. g) Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus. h) Use of computing facilities to interfere with the regular operation of the college or district computing system.

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IMPORTANT DATES:

-LAST DAY TO:

Drop full-term classes to receive refund without paying fee or without a "W" –September 10, 2017

Drop full-term classes with a "W" –November 19, 2017

NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.

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DATE	TOPIC	ASSIGNMENT(S)
WEEK 1 Mon Aug 28	Course Introduction	
WEEK 1 Wed Aug 30	Introduction to History, Asian Americans?	
WEEK 2 Mon Sep 4	Labor Day – No Class	
WEEK 2 Wed Sep 6	Asian History	Takaki: Chapter 1
WEEK 3 Mon Sep 11	First Immigrants	Takaki: Chapter 2
WEEK 3 Wed Sep 13	Chinese in the 19 th Century	Takaki: Chapter 3
WEEK 4 Mon Sep 18		
WEEK 4 Wed Sep 20	Hawaiian Plantations	Takaki: Chapter 4
WEEK 5 Mon Sep 25	Japanese	Takaki: Chapter 5
WEEK 5 Wed Sep 27	Urban Chinese	Takaki: Chapter 6
WEEK 6 Mon Oct 2	Koreans	Takaki: Chapter 7
WEEK 6 Wed Oct 4	EXAM 1	
WEEK 7 Mon Oct 9		
WEEK 7 Wed Oct 11	Asian Indians	Takaki: Chapter 8, Zhou: Chap 6
WEEK 8 Mon Oct 16	Filipinos	Takaki: Chapter 9
WEEK 8 Wed Oct 18		
WEEK 9 Mon Oct 23	World War II	Takaki: Chapter 10
WEEK 9 Wed Oct 25	Pacific Islanders	
WEEK 10 Mon Oct 30	Post 1965, S.E. Asians	Takaki: Chapter 11, Zhou: 1,3,5
WEEK 10 Wed Nov 1	Model Minority	Takaki: Chapter 12, Zhou: 24,25
WEEK 11 Mon Nov 6	Asians in the 21 st Century	Takaki: Chapter 13
WEEK 11 Wed Nov 8		
WEEK 12 Mon Nov 13	EXAM 2	
WEEK 12 Wed Nov 15	Family, Community, Economics	Zhou: 8,9,10
WEEK 13 Mon Nov 20	Sexuality and Gender	Zhou: 7,11,13,14
WEEK 13 Wed Nov 22	Pop Culture and Media	Zhou: 23
WEEK 14 Mon Nov 27	Race, Racism, and Identity	Zhou: 15, 16, 17, 22
WEEK 14 Wed Nov 29	Ethnicity	Zhou: 18, 19, 20
WEEK 15 Mon Dec 4	Demographic and Statistical Trends	
WEEK 15 Wed Dec 6	Recent History	
EXAM WEEK Wednesday December 13	EXAM 3 10:30 A.M.	