

# HISTORY 086

## Introduction to World Civilization I (UC:CSU)

*"History is a conversation between the past and present about the future"*  
*"You cannot live a perfect day without doing something for someone else who will never be able to repay you"*  
*"Do not be conquered by evil, but conquer evil with good"*

**Course Number: 19770**

**ONLINE**

### **INSTRUCTOR CONTACT INFORMATION**

Instructor: Son P. Nguyen

Office Hours: Tuesdays, Wednesdays, Thursdays 10:00 a.m. – 11:00 a.m.

Office: (310)-233-4584 (No Texting)

Office: NEA 177

Email: nguyens@lahc.edu

Home: (714)-345-6133 (Texting OK)

Web site: [www.professornguyen.com](http://www.professornguyen.com)

Canvas: mycollege.laccd.edu

Text Message Reminders: 81010    Text the following message: @hist86a

Instagram: @profnguyen

Twitter: <http://www.twitter.com/professornguyen>

Facebook: Keyword Search "son nguyen harbor college"

### **TEACHING PHILOSOPHY**

**My teaching philosophy is deeply embedded in the fabric of my historical evolution. As an immigrant to this country and having grown up in poverty in the deep South, I'm a firm believer in hard work, respect, and humility. Everyone who walks through my classes can succeed and achieve whatever they want to through dedication and hard work. I support my students as individuals and try to listen to my students and their needs (within reason) knowing that everyone of us is unique in our own ways. At the same time, I am a firm believer in structure and respect. In short, I am fair but very, very firm. I center my classes upon the notion of reciprocity; rather than me teaching you everything, it's a journey where we all learn from one another seeking self-improvement each and every day. I try to develop a "mentor" relationship with my students, which means that I am no better than you (I just have a little bit more experience and certain expertise in History). If you are willing to put in all you have, think outside the box, create and reach for your goals then success will be just around the corner.**

### **COURSE DESCRIPTION**

This course surveys world civilization from the pre-history period up to 1500 and includes a comparative study of social, economic, and political formation and their interaction with culture. Major topics include the development of major civilizations, migration and settlement patterns, religion, philosophy, and technology.

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## **COURSE STUDENT LEARNING OUTCOMES**

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1. Define the basic components of culture and explain the impact of cultural exchange in the development of early world civilization.
2. Identify, describe, and locate individuals and people groups that have contributed to the political, economic, and social development of world civilization up to 1500.
3. Analyze the major world religions and philosophies and compare their implications for cultural development.
4. Formulate a chronology of world history up to 1500.
5. Locate (in college library and internet) and differentiate between primary and secondary sources in World History. Use both source types to create and support an argument in historical writing.

## **LOS ANGELES HARBOR COLLEGE MISSION**

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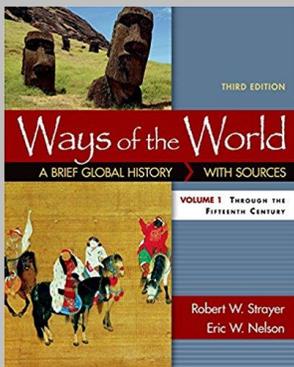
Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.

## **COURSE MATERIALS**

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### **REQUIRED TEXTS AND READINGS**

Strayer et. Al. Ways of the World: A Brief Global History with Sources, Volume 1. 3<sup>rd</sup> Edition. Bedford St. Martins, 2016. ISBN: 1319018416.



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## COURSE GRADING SCALE

### **GRADING (250 possible points)**

A = 225 points      C = 175 points      F = below 150 points  
 B = 200 points      D = 150 points

## COURSE REQUIREMENTS/ASSIGNMENTS

### **ASSIGNMENTS**

<b><u>ASSIGNMENTS</u></b>	<b><u>Points</u></b>	<b><u>Percentage</u></b>
(2) Exams*	100 points	40%
Participation	70 points	28%
Quizzes**	30 points	12%
Writing	50 points	20%

*\*Each exam is worth 50 points*

*\*\*Each quiz is worth 10 points*

**EXAMS** – Two exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. Make-ups are strongly discouraged. An essay exam will be given for those who have to make up an exam. Make-ups are allowed up to seven (7) days from the time the exam was first administered (there are no exceptions to this policy). Exams are closed-book, closed-notes and timed.

**PARTICIPATION** – You are expected to actively participate in this class. Participation is mainly gained through actively engaging in the weekly discussions and activities in the class. There are several ways for you to obtain participation points that we will discuss and go over.

**Writing** – Analytical essay pertaining to major topics we cover in class associated with the course SLO's. Count on approximately 10-15 pages of writing for the semester. Late work is never accepted under any circumstance; **NO EXCEPTIONS!**

**QUIZZES** – 4-5 Quizzes will occur randomly throughout the semester. Quizzes are a combination of short answer, matching, multiple-choice. Each quiz is worth 10 points. Quizzes **cannot be** made up under any circumstance.

**ATTENDANCE** – Students are required to attend all class meetings. **Any student who has more than six (6) hours of excused or unexcused absences will be dropped from the class.** Come to class prepared having done your reading and ready to answer questions and engage in discussion. You are considered absent if at any time the instructor calls roll and you are not present (you are still absent if you show up later in class or if you leave class early). **Note:** While you are eligible to be dropped by the instructor, you are ultimately responsible to drop yourself from class if you are no longer active in the course.

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## COURSE POLICIES AND PROCEDURES

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### TITLE IX

Title IX (of the 1972 Education Amendments) protects students and staff alike from discrimination based on sex, including Sexual Harassment and Sexual Assault, which are forms of Sexual Misconduct. Under Title IX, all people in the educational environment must be treated equitably, regardless of sex, sexual orientation or expression, and/or transgender identity. [For more information: [Link](#)]

If you have experienced or learned of a possible violation of Title IX and/or would like to know about options, resources (including confidential services), the law, or District policy, please do not hesitate to contact a Title IX Coordinator below.

Campus Title IX Co-Coordinators:

Dawn Reid	(310)-233-4267	<a href="mailto:Reidd@lahc.edu">Reidd@lahc.edu</a>
Peggy Loewy Wellisch	(310)-233-4321	<a href="mailto:Loewywp@lahc.edu">Loewywp@lahc.edu</a>

District Title IX Office:

Office for Diversity, Equity, and Inclusion (213) 891-2315 [TitleIX@email.laccd.edu](mailto:TitleIX@email.laccd.edu)

### ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under “Standards of Student Conduct” regarding academic dishonesty.

### STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both myself and Special Programs and Services (310-233-4629) as early as possible in the term.

### GENERAL CLASSROOM PROCEDURES/POLICIES

-All assessments (including but not limited to exams, quizzes, essays, assignments, etc.) are to be done solely by the student without any assistance. Exams and quizzes are closed-notes and closed-book.

-All exams and quizzes have a time limit. Be prepared for this!

-General respect! Be respectful and courteous in the class module. Any form of abuse, degrading, insulting, or negative conduct through any aspect related to this class will not be tolerated and the student will be referred to the college for disciplinary action and be dropped from the class. Please refer to the semester class schedule for details about the “Standards of Student Conduct” or see below:

### **Standards of Student Conduct**

A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the College Community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and College rules and regulations. Violations of such rules and regulations, for which students are subject to disciplinary action, include, but are not limited to the following:

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Board Rule 9803.10. Willful disobedience to directions of College officials acting in the performance of their duties.

Board Rule 9803.11. Violation of College rules and regulations including those concerning student organizations, the use of College facilities, or the time, place, and manner of public expression or distribution of materials.

Board Rule 9803.12. Dishonesty, such as cheating, or knowingly furnishing false information to the Colleges.

Board Rule 9803.13. Unauthorized entry to or use of the College facilities.

Board Rule 9803.14. Forgery, alteration, or misuse of College documents, records or identification.

Board Rule 9803.15. Obstruction or disruption of classes, administration, disciplinary procedures or authorized College activities.

Board Rule 9803.16. Theft of or damage to property belonging to the College, a member of the College Community or a campus visitor.

Board Rule 9803.17. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the college where such acts are committed.

Board Rule 9803.18. Assault or battery, abuse, or any threat of force or violence directed toward any member of the College Community or campus visitor engaged in authorized activities.

Board Rule 9803.19. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip. "Controlled substances," as used in this section, include but are not limited to the following drugs and narcotics: opiates, opium and opium derivatives, mescaline, hallucinogenic substances, peyote, marijuana, stimulants and depressants and cocaine.

Board Rule 9803.20. Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden all persons except sworn peace officers, police officers and other governmental employees charged with policing responsibilities.

Board Rule 9803.21. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veterans status.

Board Rule 9803.22. Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner.

Board Rule 9803.23. Any agreement between two or more persons to perform illegal acts.

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Board Rule 9803.24. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

Board Rule 9803.25. Conduct which may be considered disorderly includes; lewd or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding, or inciting another person to breach the peace of college premises or functions.

Board Rule 9803.26. Theft or abuse of computer resources including but not limited to: a) Unauthorized entry into a file to use, read, or change the contents, or for any other purpose. b) Unauthorized transfer of a file. c) Unauthorized use of another individual's identification and password. d) Use of computing facilities to interfere with the work of a student faculty member or college official, or to alter college or district records. e) Use of unlicensed software. f) Unauthorized copying of software. g) Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus. h) Use of computing facilities to interfere with the regular operation of the college or district computing system.

**IMPORTANT DATES:**

-LAST DAY TO:

Drop full-term classes to receive refund **without** incurring fees or a grade of "W" –September 9, 2018

Drop full-term classes with a "W" –November 18, 2018

**NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.**

DATE	TOPIC(S)	ASSIGNMENT(S)
WEEK 1 Mon Aug 27 WEEK 1 Mon Aug 29	Introduction to the course Introduction to History	
WEEK 2 Mon Sep 3 WEEK 2 Wed Sep 5	<b>No Class – Labor Day</b> FIRST PEOPLES	<i>Ways of the World:</i> Chapter 1
WEEK 3 Mon Sep 10 WEEK 3 Wed Sep 12	FIRST CIVILIZATIONS	<i>Ways of the World:</i> Chapter 2
WEEK 4 Mon Sep 17 WEEK 4 Wed Sep 19	STATE/EMPIRE IN EURASIA/NORTH AFRICA	<i>Ways of the World:</i> Chapter 3
WEEK 5 Mon Sep 24 WEEK 5 Wed Sep 26	CULTURE/RELIGION IN EURASIA/NORTH AFRICA	<i>Ways of the World:</i> Chapter 4
WEEK 6 Mon Oct 1 WEEK 6 Wed Oct 3	<b>EXAM 1</b> SOCIETY/INEQUALITY IN EURASIA/NORTH AFRICA	<i>Ways of the World:</i> Chapter 5
WEEK 7 Mon Oct 8 WEEK 7 Wed Oct 10	COMMONALITIES/VARIATIONS IN ARICA/AMERICAS/PACIFIC	<i>Ways of the World:</i> Chapter 6
WEEK 8 Mon Oct 15 WEEK 8 Wed Oct 17	COMMONALITIES/VARIATIONS IN ARICA/AMERICAS/PACIFIC	
WEEK 9 Mon Oct 22 WEEK 9 Wed Oct 24	ESSAY PREPARATION	ESSAY PREPARATION
WEEK 10 Mon Oct 29 WEEK 10 Wed Oct 30	COMMERCE AND CULTURE	<i>Ways of the World:</i> Chapter 7
WEEK 11 Mon Nov 5 WEEK 11 Wed Nov 7	CHINA AND THE WORLD <b>EXAM 2</b>	<i>Ways of the World:</i> Chapter 8
WEEK 12 Mon Nov 12 WEEK 12 Wed Nov 14	WORLDS OF ISLAM	<i>Ways of the World:</i> Chapter 9
WEEK 13 Mon Nov 19 WEEK 13 Wed Nov 21	WORLDS OF CHRISTIANITY <b>ESSAY DUE</b>	<i>Ways of the World:</i> Chapter 10
WEEK 14 Mon Nov 26 WEEK 14 Wed Nov 28	MONGOLS AND NOMADS	<i>Ways of the World:</i> Chapter 11
WEEK 15 Mon Dec 3 WEEK 15 Wed Dec 5	FIFTEENTH CENTURY	<i>Ways of the World:</i> Chapter 12
<b>FINAL EXAM WEEK</b> <b>DEC 12</b>	<b>EXAM 3</b>	<b>EXAM 3</b> <b>Wednesday December 12,</b> <b>10:30-12:30</b>

(End)