

HISTORY 074

Asian Civilizations (UC:CSU)

"History is a conversation between the past and present about the future"
"You cannot live a perfect day without doing something for someone else who will never be able to repay you"
"Do not be conquered by evil, but conquer evil with good"

Section #25433
 Online

INSTRUCTOR CONTACT INFORMATION

Instructor: Son P. Nguyen

Office Hours: Tuesdays, Thursdays 9:00 a.m. – 10:00 a.m., Wednesdays 11:00 a.m. – 12:00 p.m.

Online only: Thursday 9:00 p.m. – 10 p.m.

Office: N/A

Office: Online

Email: nguyens@lahc.edu

Home: (714)-345-6133 (Texting OK)

Web site: www.professornguyen.com

Class: Canvas (mycollege.laccd.edu)

Text Message Reminders: 81010 Text the following message: @hist74

Instagram: @profnguyen

Twitter: <http://www.twitter.com/professornguyen>

Facebook: Keyword Search "son nguyen harbor college"

TEACHING PHILOSOPHY

My teaching philosophy is deeply embedded in the fabric of my historical evolution. As an immigrant to this country and having grown up in poverty in the South, I'm a firm believer in hard work, respect, and humility. Everyone who walks through my classes can succeed and achieve whatever they want to through dedication and hard work. I support my students as individuals and try to listen to my students and their needs (within reason) knowing that everyone of us is unique in our own ways. At the same time, I am a firm believer in structure and respect. In short, I am fair but very, very firm. I center my classes upon the notion of reciprocity; rather than me teaching you everything, it's a journey where we all learn from one another seeking self-improvement each and every day. I try to develop a "mentor" relationship with my students, which means that I am no better than you (I just have a little bit more experience and certain expertise in History). If you are willing to put in all you have, think outside the box, create and reach for your goals then success will be just around the corner.

COURSE DESCRIPTION

This course presents a general survey of the historical evolution of cultural, social, economic and political institutions and customs of the nations of Asia focusing on South Asia, Southeast Asia, and East Asia from the beginning of human beings to present day.

COURSE STUDENT LEARNING OUTCOMES

1. Identify, locate, and describe the major civilizations and geography of Asia.
2. Analyze and describe the contributions of Asian civilizations and peoples in influencing the course of Asian and World history—especially political, economic, cultural and social developments.
3. Examine major trends, problems, and developments in Asia since 1500.
4. Identify, locate, and analyze primary and secondary sources that are pertinent to the study of Asian civilizations.

LOS ANGELES HARBOR COLLEGE MISSION

Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.

COURSE MATERIALS

- Mason, Colin. *A Short History of Asia*. Palgrave Macmillan, 2005. ISBN: 978-1-4039-3612-7

-Gordon, Stewart. *When Asia was the World: Traveling Merchants, Scholars, Warriors, and Monks who created the “Riches of the “East.”* De Capo Press, 2009. ISBN: 978-0306817397

COURSE GRADING SCALE

GRADING (250 possible points)

A = 225 points	C = 175 points	F = below 150 points
B = 200 points	D = 150 points	

COURSE REQUIREMENTS/ASSIGNMENTS

<u>ASSIGNMENTS</u>	<u>Points</u>	<u>Percentage</u>
(2) Exams*	100 points	40%
Participation	75 points	30%
Quizzes**	30 points	12%
Writing	30 points	12%
Other Assignments	15 points	6%

*Each exam is worth 50 points

**Each quiz is worth 10 points

EXAMS – Three exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. Make-ups are strongly discouraged. An essay exam will be given for those who have to make up an exam. Make-ups are allowed up to seven (7) days from the time the exam was first administered (there are no exceptions to this policy). Exams are closed-book, closed-notes and timed.

PARTICIPATION – You are expected to actively participate in this class. **IT'S THE SINGLE LARGEST COMPONENT OF YOUR GRADE.** Participation is mainly gained through actively engaging in the weekly discussions and activities in the class. There are several ways for you to obtain participation points. A more detailed explanation is in the Introduction module in Canvas and how you can accumulate these points throughout the course.

ESSAYS – Analytical essay pertaining to major topics we cover in class associated with the course SLO's. Count on roughly 5-7 pages of writing for the semester. Late work is never accepted under any circumstance; **NO EXCEPTIONS!**

QUIZZES – 3-5 Quizzes will occur randomly throughout the semester. Quizzes are a combination of short answer, matching, multiple-choice. Each quiz is worth 10 points. Quizzes **cannot be** made up under any circumstance.

CLASSWORK/SMALL ASSIGNMENTS – Several small projects will be assigned throughout the semester. These could include group discussions, in class projects, write ups, etc.

ATTENDANCE – “Attendance” is taken through the mandatory assignments due for this class. **YOU MUST COMPLETE THE MANDATORY INTRODUCTION ASSIGNMENT IN THE FIRST WEEK OF CLASS TO CONTINUE IN THE COURSE. FOR THE REST OF THE SEMESTER YOU ARE ALLOWED TO MISS A MAXIMUM OF 1 EXAMS, QUIZZES, AND/OR ESSAYS. AFTER THAT YOU WILL BE IMMEDIATELY DROPPED FROM THE CLASS. NO EXCEPTIONS!** Note: While you are eligible to be dropped by the instructor, you are ultimately responsible to drop yourself from class if you are no longer active in the course.

COURSE SCHEDULE

This course is not a self-paced course. It is a highly-structured, regimental, and extremely fast-paced. It is important for your success and your grade that you actively participate each week. Between readings, discussion and assignments, you should plan to spend at least 5-8 hours **per week** working on the course.

Course week: The week begins at 12:00 am on Monday morning and ends at 11:59 pm on Sunday night. **HOWEVER, Exams, Quizzes, and Essays, are always due BEFORE FRIDAY 11:59 P.M. (UNLESS NOTED OTHERWISE).** Any assignment not received before the due date is late and not accepted.

It is imperative that you log into your class every day, even just to check on announcements and/or your private messages.

Your course is located online at **MYCOLLEGE.LACCD.EDU** You should be logging into your course each day and checking your weekly modules. The course itself runs like a regular classroom. All the material, content, and information are located on your class page in Canvas (the official learning management system for this class).

COURSE POLICIES AND PROCEDURES

TITLE IX

Title IX of the 1972 Education Amendment along with District Board Rule XV and Policy protects students and staff alike from discrimination based on sex, including Sexual Harassment and Sexual Assault which are forms of Sexual Misconduct. Under Title IX, all people in the educational environment must be treated equitably, regardless of sex, sexual orientation or expression, and/or transgender identity.

If you have experienced or learned of a possible violation of Title IX and/or would like to know about reporting options, resources, including confidential services, the law, or District policy, please do not hesitate to contact the College Title IX Coordinator or access the Title IX webpage through the link below:

Mercy Yanez, Dean of Student Services (yanezm@lahc.edu, 310-233-4342)

Additional information also is available through the college Title webpage:
https://effectiveness.lahc.edu/student_services/titleIX/SitePages/My_Options.aspx
***(See handout at the end of this syllabus for more details and information)**

ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under “Standards of Student Conduct” regarding academic dishonesty.

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STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

It is the policy of Los Angeles Harbor College to accommodate students with disabilities. Any student with a disability who requires reasonable accommodations should contact Special Programs and Services (SPS). If you do not have a diagnosed disability, but you are experiencing learning challenges, please visit <https://www.surveymonkey.com/r/65B88GT> to complete a Disability Screening Questionnaire that will be reviewed by SPS.

I have made every effort to make this course accessible to all students, including students with disabilities. If you encounter a problem accessing anything in this course, please contact me immediately by email and contact SPS.

SPS can be reached at (310) 233- 4629 or visit www.lahc.edu/student-services/sps

GENERAL CLASSROOM PROCEDURES/POLICIES

-All assessments (including but not limited to exams, quizzes, essays, assignments, etc.) are to be done solely by the student without any assistance. Exams and quizzes are closed-notes and closed-book.

-All exams and quizzes have a time limit. Be prepared for this!

-General respect! Be respectful and courteous in the class module. Any form of abuse, degrading, insulting, or negative conduct through any aspect related to this class will not be tolerated and the student will be referred to the college for disciplinary action and be dropped from the class. Please refer to the semester class schedule for details about the “Standards of Student Conduct” or see below:

Standards of Student Conduct

A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the College Community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and College rules and regulations. Violations of such rules and regulations, for which students are subject to disciplinary action, include, but are not limited to the following:

Board Rule 9803.10. Willful disobedience to directions of College officials acting in the performance of their duties.

Board Rule 9803.11. Violation of College rules and regulations including those concerning student organizations, the use of College facilities, or the time, place, and manner of public expression or distribution of materials.

Board Rule 9803.12. Dishonesty, such as cheating, or knowingly furnishing false information to the Colleges.

Board Rule 9803.13. Unauthorized entry to or use of the College facilities.

Board Rule 9803.14. Forgery, alteration, or misuse of College documents, records or identification.

Board Rule 9803.15. Obstruction or disruption of classes, administration, disciplinary procedures or authorized College activities.

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Board Rule 9803.16. Theft of or damage to property belonging to the College, a member of the College Community or a campus visitor.

Board Rule 9803.17. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the college where such acts are committed.

Board Rule 9803.18. Assault or battery, abuse, or any threat of force or violence directed toward any member of the College Community or campus visitor engaged in authorized activities.

Board Rule 9803.19. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip. "Controlled substances," as used in this section, include but are not limited to the following drugs and narcotics: opiates, opium and opium derivatives, mescaline, hallucinogenic substances, peyote, marijuana, stimulants and depressants and cocaine.

Board Rule 9803.20. Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden all persons except sworn peace officers, police officers and other governmental employees charged with policing responsibilities.

Board Rule 9803.21. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veterans status.

Board Rule 9803.22. Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner.

Board Rule 9803.23. Any agreement between two or more persons to perform illegal acts.

Board Rule 9803.24. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

Board Rule 9803.25. Conduct which may be considered disorderly includes; lewd or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding, or inciting another person to breach the peace of college premises or functions.

Board Rule 9803.26. Theft or abuse of computer resources including but not limited to: a) Unauthorized entry into a file to use, read, or change the contents, or for any other purpose. b) Unauthorized transfer of a file. c) Unauthorized use of another individual's identification and password. d) Use of computing facilities to interfere with the work of a student faculty member or college official, or to alter college or district records. e) Use of unlicensed software. f) Unauthorized copying of software. g) Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus. h) Use of computing facilities to interfere with the regular operation of the college or district computing system.

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IMPORTANT DATES:

-LAST DAY TO:

Drop full-term classes to receive refund **without** incurring fees –September 13, 2020

Drop full-term classes with a “W” –November 22, 2020

NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.

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DATE	TOPIC(S)	ASSIGNMENT(S)
INTRO MOD (Aug 31 – Sep 6)	Introduction to the course	Read entire “Introduction” Module
WEDNESDAY September 2	INTRO. ASSIGNMENT PART 1	Due by 11:59 pm Wednesday 9/2
FRIDAY September 4	INTRO. ASSIGNMENT PART 2	Due by 11:59 pm Friday 9/4
MODULE 2 (Sep 7 – 13)	Ancient South Asia Ancient East/Central Asia	CHAP. 1, 2, 3 CHAP. 5
MODULE 3 (Sep 14 – 20)	Ancient S.E. Asia/South Pacific West Asia/Islam	CHAP. 4 GORDON 1, 2, 3
MODULE 4 (Sep 21 – 27)	Medieval Asia	CHAP. 5, 6 GORDON 4, 5, 6
MODULE 5 (Sep 28 – Oct 4)	Medieval Asia	CHAP. 7, 8 GORDON 7, 8, 9
MODULE 6 (Oct 5 – 11)	Exploration	CHAP. 9 GORDON 10
MODULE 7 (Oct 12 – 18)	Rise of Asia in the Pre-Modern Era	CHAP. 10
MODULE 8 (Oct 19 – Oct 25)	EXAM 1 MODULE	EXAM 1 due before 11:59pm Fri Oct 23
MODULE 9 (Oct 26 – Nov 1)	Colonization Colonial S.E. Asia	CHAP. 11 CHAP. 12, 13, 14
MODULE 10 (Nov 2 – 8)	Colonial South Asia	CHAP. 15, 16
MODULE 11 (Nov 9 – 15)	WW2 in Asia and End of Empire	CHAP. 17
MODULE 12 (Nov 16 – 22)	Post WW2 in Asia	CHAP. 18, 19, 20, 21, 22, 23, 24 *ESSAY DUE
MODULE 13 (Nov 23 – 29)	Asia in last Three Decades of the 20 th Century	CHAP. 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36
MODULE 14 (Nov 30 – Dec 6)	Asia in the New Millennium	CHAP. 37
MODULE 15 (Dec 7 – 13)	Asia Today	ASSIGNED READINGS
MODULE 16	EXAM 2 MODULE	EXAM 2 due before 11:59pm Fri Dec 18

(End)