

Spring 2018

**History 082 A History of Working People in the United States II (UC:
CSU 3 Units) #23535**

Online

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Office Hours: Mon, Tues, Wed 9:00 a.m. – 10:00 a.m. in NEA 176

Course Description: This course focuses on working people in the history of the United States from Reconstruction to the present. Issues of class, gender, and race within the context of work and the influence of organizations and collective action will be emphasized. The defining role of the American Constitution and its impact upon labor will also be examined. The entirety of this course will be online through the Canvas platform. You will be taking quizzes and submitting writing assignments through Canvas. In this case a working knowledge of the system and ability to utilize the internet is a necessity. In this class you will be reading a chapter a week out of the main text (*A Peoples History*) and short documents out of the online resource *The American YAWP*, the assignments on Canvas each week will relate to these items.

Texts

- 1) -Howard Zinn *A People's History of the United States Volume 2: The Civil War to Present* (many accessible PDF and online versions), you can also find it on Amazon here:

https://www.amazon.com/Peoples-History-United-States-Vol/dp/B006QIR3HS/ref=sr_1_1?ie=UTF8&qid=1501888649&sr=8-1&keywords=zinn+a+peoples+history+of+the+united+states+volume+2+civil+war+to+present

NOTE: YOU MAY GET THE COMPLETE VERSION OF THIS TEXT (MEANING VOL 1 AND 2 TOGETHER) OR THE SINGLE VERSION OIF VOLUME 2 ONLY, KEEP IN MIND WHEN DOING THE READING ASSIGNMENT TO FOLLOW THE TITLE OF THE CHAPTER, NOT THE NUMBER OF IT

- 2) -*American Yawp Reader* www.americanyawp.com/reader.html

this is where you will find the weekly online document materials related to the reading assignments.

History 82 Student Learning Outcomes (SLOs):

1. Define primary and secondary sources within the context of U.S. labor history and demonstrate their use in historical research, organization, and writing.
2. Evaluate constitutional issues that impact working people in the 19th and 20th centuries.
3. Trace the chronological development of industrial capitalism and evaluate its impact on working people.
4. Examine the formation of labor unions, their relationship to working class community, and to the Populist, Progressive, New Deal, and Cold War eras.

5. Evaluate the intersection of race, gender, and ethnicity within U.S. History and their influence on American labor.
6. Assess the connection between corporate growth, American global domination, and the role of labor.

ITEMS OF GRADING

Assignment	points
Weekly Assignments (Docs) x 13	200
Exam 1	62
Exam 2	42
Primary Sources Essays 2 @ 30	60
Chronology Quiz 12/10	13
Introductory Assignment	5
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Total	points 382

Schedule

Week 1 (Feb 5-11)

Introduction to the Course, requirements, **Introductory Assignment due Wednesday Feb 7th 11:59pm**

Civil War and Class Conflict, Reconstruction

APHOTUS: CH 10 *The Other Civil War*

American Yawp: CH 15

The Mississippi Black Code (1865)

Jourdon Anderson writes his former master (1865)

Frederick Douglass on Remembering the Civil War (1877)

Writing Assignment due Feb 11th 11:59pm

Week 2 (Feb 12-18)

Strikers and Populists in the Gilded Age

APHOTUS: CH 11 *Robber Barons and Rebels*

American Yawp: CH 16-17

Andrew Carnegie's *Gospel of Wealth* (1889) 16

Omaha Platform of the People's Party (1882) 16

Jacob Riis *How the Other Half Lives* (1890) 17

Writing Assignment due Feb 18th 11:59pm

Week 3 (Feb 19-25)

The Expansion of Empire

APHOTUS: CH 12 *The Empire and the People*

American Yawp: CH 19

School Begins (1899)

James on *The Philippine Question* (1903)

McKinley on American Expansionism (1903)

Writing Assignment due Feb 25th 11:59pm

Week 4 (Feb 26-Mar 4)

Socialists and Wobblies

APHOTUS: 13 *The Socialist Challenge*

American Yawp: CH 20

Eugene Debs *How I became a Socialist* (1902)
Booker T. Washington and WEB DuBois on Black Progress (1895, 1903)
Woodrow Wilson on the “New Freedom” (1912)
Alice Stone Blackwell, Answering Objections to Women’s Suffrage (1917)

Writing Assignment due Mar 4th 11:59pm

Week 5 (Mar 5-11)

WWI

APHOTUS: CH 14 *War is the Health of the State*

American Yawp: CH 21

The Sedition Act of 1918 (1918)

Emma Goldman on Patriotism (1917)

WEB DuBois *Returning Soldiers* (1919)

Writing Assignment due Mar 11th 11:59pm

PRIMARY SOURCE ASSIGNMENT 1 DUE Mar 11th 11:59pm

Week 6 (Mar 12-18)

From the Jazz Age to the Uprisings of the 1930s

APHOTUS: CH 15 *Self Help in Hard Times*

American Yawp: CH 22-23

Hiram Evans on “The Klan’s Fight for Americanism” (1926)

Explanation of the Objects of the Universal Negro

Improvement Association (1921)

Herbert Hoover on the New Deal (1932)

Writing Assignment due Mar 18th 11:59pm

Week 7 (Mar 19-25)

WWII and McCarthyism

APHOTUS: CH 16 *A People’s War?*

American Yawp: CH 24-25

Ex Order 9066 (1942)

NSC-68 (1950)

Declaration of Independence of the Dem. Republic of Vietnam (1945)

Harry Truman Announcing the Atomic Bombing of Hiroshima (1945)

The Truman Doctrine (1947)

Writing Assignment due Mar 25th 11:59pm

Week 8 (Mar 26-Apr 1)

EXAM 1 IS DUE SUNDAY April 1st 11:59PM

Week 9 (Apr 1-Apr 8)

SPRING BREAK !

Week 10 (Apr 9-15)

Segregation and Resistance

APHOTUS: CH 17 *Or Does it Explode?*

American Yawp: CH 26

Brown v the Board of Education of Topeka (1954)

JFK on the Separation of Church and State (1960)
Migrant Farmers and Immigrant Labor (1952)

Writing Assignment due April 15th 11:59pm

Week 11 (Apr 16-22)

Vietnam and Beyond

APHOTUS: CH 18 *Impossible Victory in Vietnam*

American Yawp: CH 27

Barry Goldwater Republican Nomination Acceptance Speech (1964)

Johnson *Howard University Commencement Address* (1965)

George M. Garcia, Vietnam Veteran Oral Interview (2012/1969)

Writing Assignment due Apr 22nd 11:59pm

Week 12 (Apr 23-29)

Other Voices of Resistance

APHOTUS: CH 19 *Surprises*

American Yawp: CH 27

NOW Statement of Purpose (1966)

Writing Assignment due Apr 29th 11:59pm

PRIMARY SOURCE ASSIGNMENT 2 DUE APR 29th 11:59pm

Week 13 (Apr 30-May 6)

The 1970s

Reading: APHOTUS CH 20 *The Seventies: Under Control?*

American Yawp: CH 28

Report on the National Advisory Commission on Civil Disorders (1968)

Barbara Jordan, 1976 Democratic National Convention Keynote Address (1976)

Stop Era Protest Image (1977)

Writing Assignment due May 6th 11:59pm

Week 14 (May 7-May 13)

The 70s and 80s

Reading: APHOTUS CH 21 *Carter-Reagan-Bush: The Bipartisan Consensus*

American Yawp: CH 28-29

Jimmy Carter *Crisis of Confidence* (1979)

First Inaugural Address of Ronald Reagan (1981)

Pat Buchanan on the Culture War (1992)

Writing Assignment due May 13th 11:59pm

Week 15 (May 14-20)

The 1990s

APHOTUS: CH 24 *The Clinton Presidency*

American Yawp: CH 30

Bill Clinton on Free Trade and Financial Deregulation (1993-2000)

Writing Assignment due May 20th 11:59pm

Week 16 (May 21-27)

APHOTUS: CH 25 *The 2000 Election and the "War on Terrorism"*

American Yawp: CH 30

George W Bush on the Post-9/11 World (2002)

Obergefell v. Hodges (2015)

9/11 Commission Report *Reflecting on a Generational Challenge* (2004)

Chronology Quiz Due May 27th 11:59pm (this is information you can study from the syllabus below)

Week 17 (May 28-June 4th)

EXAM 2 IS DUE SUNDAY JUNE 3RD AT 11:59PM

Chronology: Throughout the class in order to address SLO#3 which deals with historical chronology, we will be working on the events and dates listed below.

History 82-History of Working People in U.S. –Chronology

Great Railway Strike	1877
Creation of Standard Oil Trust	1881
Triangle Shirtwaist Fire	1911
Steel Strike	1919
Organization of Brotherhood of Sleeping Car Porters	1925
Bonus March	1932
Formation of the CIO	1935
Executive Order 9066	1942
Taft-Hartley Act	1947
March on Washington for Jobs and Freedom	1963
PATCO Strike	1981
Passage of NAFTA	1993
Enron collapse	2002

Los Angeles Harbor College Mission:

Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.

Exam 1 and 2

These tests will have both multiple choice and true/false portions, and will be given during the 8th week and finals week.

Primary Source Assignments

These assignments will be weekly and will correspond to the primary source readings that will be attached in the modules. The weekly assignments will be short readings from the American YAWP (link listed above). These are each about a page and should take you about an hour to read and comment on them weekly, you will be responding to questions for each week's work directly in Canvas. Generally you will have a chapter of reading from the Zinn text and these assignments.

Attendance/Absence

Students are to do all work assigned. It is on the student to make sure they have completed assignments that have set timeframes and deadlines. These are all noted on the syllabus and will be noted in Canvas. If you fail to do this in a timely manner you will not receive credit as no

assignments are accepted late under any circumstance. This is an online class and it must be treated as a course that you would take in a classroom. You must be “present” in completing the work and doing the reading.

Standard Classroom Etiquette

Participation is very important, not only to your grade but also to a constructive learning environment. You are expected to come to class regularly and on time with the reading assignments completed. Late assignments will receive half credit, any later than one week will not be accepted. Communicate to the instructor if you have any issues. Texting and talking on cell phones is not permitted during the class instruction time. Please arrive on time, as it is disruptive when people enter after class has already begun. I would ask that you remain respectful of your peers and the instructor throughout the course. This applies also to email communication between student and instructor. Please put your name and class in the subject heading.

Withdrawal Policy:

Withdrawals during the final three weeks of instruction are not permitted except in cases such as an accident or serious illness where the circumstances causing the withdrawal are clearly beyond the student’s control and the assignment of an Incomplete is not practical.

Make-up Policy:

You are expected to be in class when assignments are due. There will not be make up examinations as they are stated at the beginning of the semester and you should schedule accordingly. If there is an actual emergency contact me and we can try to work it out. There are no make-ups for missed in class quizzes.

Disabilities:

If you have a disability for which you need accommodation, you are encouraged to contact the instructor and Special Programs and Services (310-233-4629) as soon as possible.

Plagiarism:

Plagiarism and academic dishonesty are serious charges and will not be handled lightly. Should a student be found to have plagiarized, he or she will be subject to a variety of sanctions, ranging from receiving a grade of zero on the individual assignment up to and including disciplinary action through the college. See the class schedule on pages 57-58 under “Standards of Student Conduct” regarding academic dishonesty. If it is deemed you have plagiarized someone else’s work or lifted information from Wikipedia or another site for your answers in responses for assignments you will receive no credit and further disciplinary action will be considered.

THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.