

HISTORY 012

Political and Social History of the United States II (UC:CSU)

*“History is a conversation between the past and present about the future”
 “You cannot live a perfect day without doing something for someone else who will never be able to repay you”
 “Do not be conquered by evil, but conquer evil with good”*

Section #0727**8:00 A.M. – 9:25 A.M. / NEA 128****Mondays, Wednesdays****INSTRUCTOR CONTACT INFORMATION**Instructor: Son P. NguyenOffice Hours: Mondays 7:00-7:45 a.m.; 12:45-2:45 p.m.; Tuesdays: 9:00-11:00 a.m. (online and physical)
Wednesdays 7:00-7:45; 12:30-1:00 p.m.Office: (310)-233-4584 (No Texting)Office: NEA 175Email: nguyens@lahc.eduHome: (714)-345-6133 (Texting OK)Web site: www.professornguyen.comEtudes: myetudes.orgText Message Service Number: 81010

Text this message: @h12mw

Twitter: <http://www.twitter.com/professornguyen>Facebook: Keyword Search “son nguyen harbor college”**COURSE DESCRIPTION**

This is the second semester course in United States History. It includes the political, cultural, and social development of the United States from 1876 to the present. *This course meets the California State University requirements for United States History.*

COURSE STUDENT LEARNING OUTCOMES

1. Formulate a basic chronology of the political, economic, and social developments of the United States from 1877 to the present.
2. Compare and contrast the role of major ethnic and racial groups (African, European, Asian, Latin America, and Native American) in the American politics, labor, and society.
3. Critically evaluate the influence of industrialization, immigration, and urbanization on American society as well as the corresponding conservative and liberal responses.
4. Locate and identify geographical sites within the United States and the world and assess their importance for U.S. domestic growth and America’s strategic foreign involvements.
5. Locate primary and secondary sources in the library and on the Internet and be able to examine, assess, and organize sources into a logical argument.

COURSE MATERIALS**REQUIRED TEXTS AND READINGS**-Takaki, Ronald. *A Different Mirror: A History of Multicultural America*. Revised Edition. Back Bay Books, 2008-Foner, Eric. *Give Me Liberty: An American History, Brief 4th Edition Volume 2*. Norton, 2014.
978-0-393-92034-5-Foner, Eric. *Voices of Freedom: A Documentary History, 4th Edition Volume 2*. Norton, 2014.
978-0-393-92292-9****Both FONER books come packaged together in the bookstore.**

COURSE GRADING SCALE**GRADING (300 possible points)**

A = 270 points	C = 210 points	F = below 180 points
B = 240 points	D = 180 points	

COURSE REQUIREMENTS/ASSIGNMENTS**ASSIGNMENTS**

<u>ASSIGNMENTS</u>	<u>Points</u>	<u>Percentage</u>
(3) Exams*	150 points	50%
Participation	60 points	20%
Essays	40 points	13%
(3) Quizzes**	30 points	10%
Other Assignments	20 points	7%

*Each exam is worth 50 points

**Each quiz is worth 10 points

EXAMS – Three exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. There are absolutely **NO** makeups allowed in the class for any reason whatsoever. Make-ups are strongly discouraged. An essay exam will be given for those who have to make up an exam. Make-ups are allowed up to seven (7) days from the time the exam was first administered (there are no exceptions to this policy). Exams are closed-book, closed-notes and timed.

PARTICIPATION – You are expected to actively participate in this class. There are several ways for you to obtain participation points. The instructor will elaborate further as the semester goes on.

ESSAYS – 1-2 essays. Analytical essay pertaining to major topics we cover in class associated with the course SLO's. Count on roughly 5-7 pages of writing for the semester. Late work is never accepted under any circumstance; **NO EXCEPTIONS!**

QUIZZES – 3 Quizzes will occur randomly throughout the semester. Quizzes are a combination of short answer, matching, multiple-choice. Each quiz is worth 10 points. Quizzes **cannot be** made up under any circumstance.

CLASSWORK/SMALL ASSIGNMENTS – Several small projects will be assigned throughout the semester. These could include group discussions, in class projects, write ups, etc.

ATTENDANCE – Students are required to attend all class meetings. **Any student who has more than six (6) hours of excused or unexcused absences will be dropped from the class.** Come to class prepared having done your reading and ready to answer questions and engage in discussion. Attendance is taken daily. **NOTE:** you are considered absent if at any time the instructor calls roll and you are not present (you are still absent if you show up later in class or if you leave class early).

COURSE POLICIES AND PROCEDURES

ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under “Standards of Student Conduct” regarding academic dishonesty.

STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both myself and Special Programs and Services (310-233-4629) as early as possible in the term.

GENERAL CLASSROOM PROCEDURES/POLICIES

-No food or drink. Only water is permitted. If you have medical procedures/emergencies, please resolve it outside of class.

-No electronic devices are allowed in the classroom at any time.

-Talking or any form of behavior or actions that disturb the class (including the instructor and other students) will not be tolerated or permitted. You will be warned once. A second infraction will result in your referral to the college’s disciplinary administrator. All policies and procedures are strictly enforced and disciplinary actions as mandated and allowed by College rules will apply. Please refer to the class schedule for details about the “Standards of Student Conduct.”

IMPORTANT DATES:

-LAST DAY TO:

Drop full-term classes to receive refund without paying fee or without a “W” –February 19, 2015

Drop full-term classes with a “W” –May 7, 2015

NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.

DATE	TOPIC	ASSIGNMENT(S)
WEEK 1 Mon Feb 9	Course Introduction	
WEEK 1 Wed Feb 11	Introduction to History, What is History?	
WEEK 2 Mon Feb 16	President's Day – No Class	
WEEK 2 Wed Feb 18	Civil War Review, Reconstruction Multicultural America	Foner: Chapter 15 Reader: Black Codes Takaki: Chapter 1
WEEK 3 Mon Feb 23	Gilded Age	Foner: Chapter 16 Reader: Andrew Carnegie
WEEK 3 Wed Feb 25	America West	Takaki: Chapter 7, 8
WEEK 4 Mon Mar 2	Freedom's Boundaries	Foner: Chapter 17 Reader: Emilio Aguinaldo
WEEK 4 Wed Mar 4	Natives	Takaki: Chapter 9
WEEK 5 Mon Mar 9	Progressive Era	Foner: Chapter 18 Reader: John Ryan
WEEK 5 Wed Mar 11	Immigration	Takaki: Chapter 10, 11
WEEK 6 Mon Mar 16	World War I	Foner: Chapter 19 Reader: Rubi Bond
WEEK 6 Wed Mar 18	EXAM 1	
WEEK 7 Mon Mar 23	Minorities in America	Takaki: Chapter 12, 13
WEEK 7 Wed Mar 25	Jazz Age	Foner: Chapter 20 Reader: Congress debates
WEEK 8 Mon Mar 30	Jazz Age	
WEEK 8 Wed April 1	New Deal and Great Depression	Foner: Chapter 21 Reader: John Steinbeck
WEEK 9 Mon April 6	Spring Break	
WEEK 9 Wed April 8	Spring Break	
WEEK 10 Mon April 13	World War II	Foner: Chapter 22 Reader: WWII and Mexican Americans
WEEK 10 Wed April 15	Minorities in the war	Takaki: Chapter 14
WEEK 11 Mon April 20	Cold War	Foner: Chapter 23 Reader: Will Herberg
WEEK 11 Wed April 22	Cold War	ESSAY DUE
WEEK 12 Mon April 27	50's	Foner: Chapter 24 Reader: C. Wright Mills
WEEK 12 Wed April 29	EXAM 2	
WEEK 13 Mon May 4	60's	Foner: Chapter 25 Reader: Cesar Chavez
WEEK 13 Wed May 6	Social Justice	Takaki: Chapter 15
WEEK 14 Mon May 11	Rise of Conservatism	Foner: Chapter 26 Reader: James Watt
WEEK 14 Wed May 13	Recent Immigration	Takaki: Chapter 16
WEEK 15 Mon May 18	Globalization	Foner: Chapter 27; R: Beijing Dec.
WEEK 15 Wed May 20	Recent History	Foner: Chapter 28; R: R. Mahony
WEEK 16 Mon May 25	Memorial Day – No class	
WEEK 16 Wed May 27	Recent History	Takaki: Chapter 17
FINAL EXAM Wed June 3 8:00 -10:00 a.m.	EXAM 3	