

# HISTORY 058

## The Asian American in the History of the United States (UC:CSU)

*"History is a conversation between the past and present about the future"*  
*"You cannot live a perfect day without doing something for someone else who will never be able to repay you"*  
*"Do not be conquered by evil, but conquer evil with good"*  
*"In a time of destruction, create something"*

**Course #21741**  
**Online**

### INSTRUCTOR CONTACT INFORMATION

Instructor: Son P. Nguyen

Office Hours: Tuesdays, Wednesdays Thursdays 9:00 a.m. – 10:00 a.m.

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Web site: [www.professornguyen.com](http://www.professornguyen.com)

Discussion/Canvas: [mycollege.laccd.edu](http://mycollege.laccd.edu)

Text Message Reminders: 81010    Text the following message: @h58

Instagram: @profnnguyen

Twitter: <http://www.twitter.com/professornguyen>

Facebook and Google +: Keyword Search "son nguyen harbor college"

### TEACHING PHILOSOPHY

**My teaching philosophy is deeply embedded in the fabric of my historical evolution. As an immigrant to this country and having grown up in poverty in the deep South, I'm a firm believer in hard work, respect, and humility. Everyone who walks through my classes can succeed and achieve whatever they want to through dedication and hard work. I support my students as individuals and try to listen to my students and their needs (within reason) knowing that everyone of us is unique in our own ways. At the same time, I am a firm believer in structure and respect. In short, I am fair but very, very firm. I center my classes upon the notion of reciprocity; rather than me teaching you everything, it's a journey where we all learn from one another seeking self-improvement each and every day. I try to develop a "mentor" relationship with my students, which means that I am no better than you (I just have a little bit more experience and certain expertise in History). If you are willing to put in all you have, think outside the box, create and reach for your goals then success will be just around the corner.**

### COURSE DESCRIPTION

This is an introductory history of Asians in the United States from the mid nineteenth century to the present. The course emphasizes the experiences of Asian immigrants and Asian Americans within the broader context of immigration and race relations throughout American history. An interdisciplinary approach will be taken to address the dynamic contemporary issues facing Asian Americans including gender, race, identity, politics, socialization, assimilation, and popular culture.

## COURSE STUDENT LEARNING OUTCOMES

1. Identify, locate, and describe the major geographical and demographic trends of Asian Americans since 1850.
2. Analyze the social, political, and economic contributions of Asian Americans and their influence in the course of American history.
3. Examine socio-cultural trends/problems and economic developments of Asian Americans and their communities since 1947.
4. Explain the role of American law and institutions (slavery, political parties, religion) in defining Asian American roles in society.
5. Identify, locate and analyze primary and secondary sources that are pertinent to the study of Asian Americans.

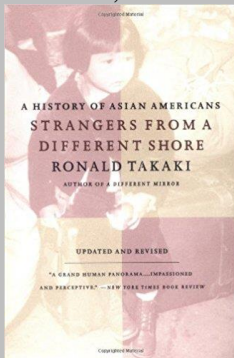
## LOS ANGELES HARBOR COLLEGE MISSION

Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.

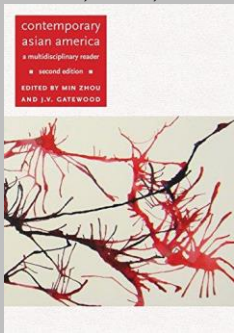
## COURSE MATERIALS

### REQUIRED TEXTS AND READINGS

- Takaki, Ronald. *Strangers from a Different Shore*. Revised Edition. Back Bay, 1998. ISBN: 0316831301



-Zhou, Min, ed. *Contemporary Asian America*. 2<sup>nd</sup> Edition. NYU Press, 2007. ISBN: 081479713X



\* Other handouts, primary sources, and readings will be distributed throughout the semester.

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**COURSE GRADING SCALE****GRADING (250 possible points)**

A = 225 points

C = 175 points

F = below 150 points

B = 200 points

D = 150 points

**COURSE REQUIREMENTS/ASSIGNMENTS****ASSIGNMENTS**

(2) Exams\*

Participation

Quizzes\*\*

Writing

Other Assignments

**Points**

100 points

75 points

30 points

30 points

15 points

**Percentage**

40%

30%

12%

12%

6%

*\*Each exam is worth 50 points**\*\*Each quiz is worth 10 points*

**EXAMS** – Three exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. Make-ups are strongly discouraged. An essay exam will be given for those who have to make up an exam. Make-ups are allowed up to seven (7) days from the time the exam was first administered (there are no exceptions to this policy). Exams are closed-book, closed-notes and timed.

**PARTICIPATION** – You are expected to actively participate in this class. There are several ways for you to obtain participation points. The instructor will elaborate further as the semester goes on.

**ESSAYS** – 1-2 essays. Analytical essay pertaining to major topics we cover in class associated with the course SLO's. Count on roughly 5-10 pages of writing for the semester. Late work is never accepted under any circumstance; **NO EXCEPTIONS!**

**QUIZZES** – 3 Quizzes will occur randomly throughout the semester. Quizzes are a combination of short answer, matching, multiple-choice. Each quiz is worth 10 points. Quizzes **cannot be** made up under any circumstance.

**CLASSWORK/SMALL ASSIGNMENTS** – Several small projects will be assigned throughout the semester. These could include group discussions, in class projects, write ups, etc.

**ATTENDANCE** – Students are required to attend all class meetings. **Any student who has more than six (6) hours of excused or unexcused absences will be dropped from the class.** Come to class prepared having done your reading and ready to answer questions and engage in discussion. Attendance is taken daily. **NOTE:** you are considered absent if at any time the instructor calls roll and you are not present (you are still absent if you show up later in class or if you leave class early).

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## COURSE POLICIES AND PROCEDURES

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### TITLE IX

Title IX of the 1972 Education Amendment along with District Board Rule XV and Policy protects students and staff alike from discrimination based on sex, including Sexual Harassment and Sexual Assault which are forms of Sexual Misconduct. Under Title IX, all people in the educational environment must be treated equitably, regardless of sex, sexual orientation or expression, and/or transgender identity.

If you have experienced or learned of a possible violation of Title IX and/or would like to know about reporting options, resources, including confidential services, the law, or District policy, please do not hesitate to contact the College Title IX Coordinator or access the Title IX webpage through the link below:

**Dr. Genice Sarcedo-Magruder** ([sarcedg@piercollege.edu](mailto:sarcedg@piercollege.edu), 310-233-4342)

**Additional information also is available through the college Title webpage:**

**[https://effectiveness.lahc.edu/student\\_services/titleIX/SitePages/My\\_Options.aspx](https://effectiveness.lahc.edu/student_services/titleIX/SitePages/My_Options.aspx)**

**\*(See handout at the end of this syllabus for more details and information)**

### ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under “Standards of Student Conduct” regarding academic dishonesty.

### STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both myself and Special Programs and Services (310-233-4629) as early as possible in the term. SPS is located in the TECH building, Room 118

### GENERAL CLASSROOM PROCEDURES/POLICIES

-No food or drink. Only water is permitted. If you have medical procedures/emergencies, please resolve it outside of class.

-No electronic devices are allowed in the classroom at any time.

-Talking or any form of behavior or actions that disturb the class (including the instructor and other students) will not be tolerated or permitted. You will be warned once. A second infraction will result in your referral to the college’s disciplinary administrator. All policies and procedures are strictly enforced and disciplinary actions as mandated and allowed by College rules will apply. Please refer to the class schedule for details about the “Standards of Student Conduct.”

### **Standards of Student Conduct**

A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the College Community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and College rules and regulations. Violations of such rules and regulations, for which students are subject to disciplinary action, include, but are not limited to the following:

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Board Rule 9803.10. Willful disobedience to directions of College officials acting in the performance of their duties.

Board Rule 9803.11. Violation of College rules and regulations including those concerning student organizations, the use of College facilities, or the time, place, and manner of public expression or distribution of materials.

Board Rule 9803.12. Dishonesty, such as cheating, or knowingly furnishing false information to the Colleges.

Board Rule 9803.13. Unauthorized entry to or use of the College facilities.

Board Rule 9803.14. Forgery, alteration, or misuse of College documents, records or identification.

Board Rule 9803.15. Obstruction or disruption of classes, administration, disciplinary procedures or authorized College activities.

Board Rule 9803.16. Theft of or damage to property belonging to the College, a member of the College Community or a campus visitor.

Board Rule 9803.17. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the college where such acts are committed.

Board Rule 9803.18. Assault or battery, abuse, or any threat of force or violence directed toward any member of the College Community or campus visitor engaged in authorized activities.

Board Rule 9803.19. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip. "Controlled substances," as used in this section, include but are not limited to the following drugs and narcotics: opiates, opium and opium derivatives, mescaline, hallucinogenic substances, peyote, marijuana, stimulants and depressants and cocaine.

Board Rule 9803.20. Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden all persons except sworn peace officers, police officers and other governmental employees charged with policing responsibilities.

Board Rule 9803.21. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veterans status.

Board Rule 9803.22. Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner.

Board Rule 9803.23. Any agreement between two or more persons to perform illegal acts.

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Board Rule 9803.24. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

Board Rule 9803.25. Conduct which may be considered disorderly includes; lewd or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding, or inciting another person to breach the peace of college premises or functions.

Board Rule 9803.26. Theft or abuse of computer resources including but not limited to: a) Unauthorized entry into a file to use, read, or change the contents, or for any other purpose. b) Unauthorized transfer of a file. c) Unauthorized use of another individual's identification and password. d) Use of computing facilities to interfere with the work of a student faculty member or college official, or to alter college or district records. e) Use of unlicensed software. f) Unauthorized copying of software. g) Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus. h) Use of computing facilities to interfere with the regular operation of the college or district computing system.

**IMPORTANT DATES:**

-LAST DAY TO:

Drop full-term classes to receive refund **without** incurring fees

Drop full-term classes with a "W"

– Refer to your class schedule (mycollege)

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**NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.**

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DATE	TOPIC	ASSIGNMENT(S)
MODULE 1	Course Introduction	
FEB 8-14	Introduction to History, Asian Americans?	
MODULE 2	Asian History	
FEB 15-21		Takaki: Chapter 1
MODULE 3	First Immigrants	Takaki: Chapter 2
FEB 22-28	Chinese in the 19 <sup>th</sup> Century	Takaki: Chapter 3
MODULE 4	Hawaiian Plantations	Takaki: Chapter 4
MAR 1-7	Japanese	Takaki: Chapter 5
MODULE 5	Urban Chinese	Takaki: Chapter 6
MAR 8-14	Koreans	Takaki: Chapter 7
<b>MODULE 6</b>	<b>EXAM 1 (FRIDAY MAR 19)</b>	
MAR 15-21		
MODULE 7	Asian Indians	Takaki: Chapter 8, Zhou: Chap 6
MAR 22-28	Filipinos	Takaki: Chapter 9
MODULE 8	World War II	Takaki: Chapter 10
MAR 29-31	Pacific Islanders	
MODULE 9	SPRING BREAK	
	SPRING BREAK	
MODULE 10	Post 1965, S.E. Asians	Takaki: Chapter 11, Zhou: 1,3,5
APRIL 12-18		
MODULE 11	Model Minority	Takaki: Chapter 12, Zhou: 24,25
APRIL 19-25	Asians in the 21 <sup>st</sup> Century	Takaki: Chapter 13
MODULE 12	<b>EXAM 2 (FRIDAY APRIL 30)</b>	
APRIL 26-MAY 2		
MODULE 13	Family, Community, Economics	Zhou: 8,9,10
MAY 3-9	Sexuality and Gender	Zhou: 7,11,13,14
MODULE 14	Pop Culture and Media	Zhou: 23
MAY 10-16	Race, Racism, and Identity	Zhou: 15, 16, 17, 22
MODULE 15	Ethnicity	Zhou: 18, 19, 20
MAY 17-23	Demographic and Statistical Trends	
MODULE 16	Recent History	
MAY 24-30		
<b>FINALS WEEK</b>	<b>EXAM 3 (WEDNESDAY JUNE 2)</b>	