

# HISTORY 012

## Political and Social History of the United States II (UC:CSU)

*“History is a conversation between the past and present about the future”  
 “You cannot live a perfect day without doing something for someone else who will never be able to repay you”  
 “Do not be conquered by evil, but conquer evil with good”*

**Course Number: 11158**  
**ONLINE**

### INSTRUCTOR CONTACT INFORMATION

Instructor: Son P. Nguyen

Office Hours: Tuesdays, Wednesdays, Thursdays 10:00 a.m. – 11:00 a.m.

Office: (310)-233-4584 (No Texting)

Office: NEA 177

Email: [nguyens@lahc.edu](mailto:nguyens@lahc.edu)

Home: (714)-345-6133 (Texting OK)

Web site: [www.professornguyen.com](http://www.professornguyen.com)

Canvas: [mycollege.laccd.edu](http://mycollege.laccd.edu)

Text Message Reminders: 81010    Text the following message: @12hist

Instagram: @profnguyen

Twitter: <http://www.twitter.com/professornguyen>

Facebook: Keyword Search “son nguyen harbor college”

### TEACHING PHILOSOPHY

**My teaching philosophy is deeply embedded in the fabric of my historical evolution. As an immigrant to this country and having grown up in poverty in the deep South, I’m a firm believer in hard work, respect, and humility. Everyone who walks through my classes can succeed and achieve whatever they want to through dedication and hard work. I support my students as individuals and try to listen to my students and their needs (within reason) knowing that everyone of us is unique in our own ways. At the same time, I am a firm believer in structure and respect. In short, I am fair but very, very firm. I center my classes upon the notion of reciprocity; rather than me teaching you everything, it’s a journey where we all learn from one another seeking self-improvement each and every day. I try to develop a “mentor” relationship with my students, which means that I am no better than you (I just have a little bit more experience and certain expertise in History). If you are willing to put in all you have, think outside the box, create and reach for your goals then success will be just around the corner.**

### COURSE DESCRIPTION

This is the second semester course in United States History. It includes the political, cultural, and social development of the United States from 1876 to the present. *This course meets the California State University requirements for United States History.*

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## COURSE STUDENT LEARNING OUTCOMES

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1. Formulate a basic chronology of the political, economic, and social developments of the United States from 1877 to the present.
2. Compare and contrast the role of major ethnic and racial groups (African, European, Asian, Latin America, and Native American) in the American politics, labor, and society.
3. Critically evaluate the influence of industrialization, immigration, and urbanization on American society as well as the corresponding conservative and liberal responses.
4. Locate and identify geographical sites within the United States and the world and assess their importance for U.S. domestic growth and America's strategic foreign involvements.
5. Locate primary and secondary sources in the library and on the Internet and be able to examine, assess, and organize sources into a logical argument.

## LOS ANGELES HARBOR COLLEGE MISSION

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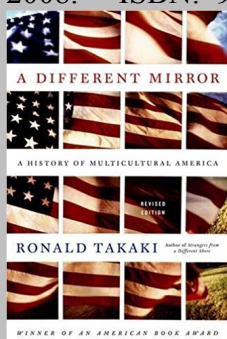
Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.

## COURSE MATERIALS

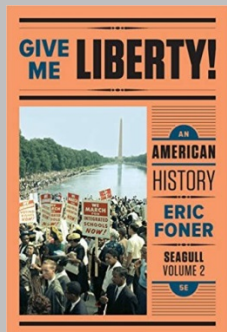
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### REQUIRED TEXTS AND READINGS

-Takaki, Ronald. *A Different Mirror: A History of Multicultural America*. Revised Edition. Back Bay Books, 2008. ISBN: 9780316022361



-Foner, Eric. *Give Me Liberty: An American History, Seagull 5<sup>th</sup> Edition Volume 2*. Norton, 2017. ISBN: 978-0-393-61565-4



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## COURSE GRADING SCALE

### GRADING (200 possible points)

A = 180 points      C = 140 points      F = below 120 points  
 B = 160 points      D = 120 points

## COURSE REQUIREMENTS/ASSIGNMENTS

### ASSIGNMENTS

	<u>Points</u>	<u>Percentage</u>
(2) Exams*	100 points	50%
Participation	50 points	25%
Quizzes**	50 points	25%

\*Each exam is worth 50 points

\*\*Each quiz is worth 5 points

**EXAMS** – Two exams (combinations of multiple choice, matching, short answer, map, and essay) covering the reading material, lectures, class discussion, film, and anything presented in class. There are **NO** makeups allowed for exams. Please understand this policy very well before you continue on with this class. Exams are open for 2 days during Exam Week (Thursday and Friday). Exams are closed-book, closed-notes and timed. **EXAMS ARE ALWAYS CLOSE BEFORE 11:59 P.M. FRIDAYS OF EXAM WEEK.**

**PARTICIPATION** – You are expected to actively participate in this class. **IT'S THE SINGLE LARGEST COMPONENT OF YOUR GRADE.** Participation is mainly gained through actively engaging in the weekly discussions and activities in the class. There are several ways for you to obtain participation points. A more detailed explanation is in the Introduction module in Canvas and how you can accumulate these points throughout the course.

**QUIZZES** – There is a quiz for each unit we cover. The 10 highest scoring quizzes will count towards your overall grade. Each quiz is worth 5 points. Quizzes **cannot be** made up. **Due dates for quizzes are found online in your modules as well as the assignment itself.**

**ATTENDANCE** – “Attendance” is taken through the mandatory assignments due for this class. **YOU MUST COMPLETE THE MANDATORY INTRODUCTION ASSIGNMENT IN THE FIRST WEEK OF CLASS TO CONTINUE IN THE COURSE. FOR THE REST OF THE SEMESTER YOU ARE ALLOWED TO MISS A MAXIMUM OF 1 EXAMS, QUIZZES, AND/OR ESSAYS. AFTER THAT YOU WILL BE IMMEDIATELY DROPPED FROM THE CLASS. NO EXCEPTIONS!** Note: While you are eligible to be dropped by the instructor, you are ultimately responsible to drop yourself from class if you are no longer active in the course.

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## **COURSE SCHEDULE**

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**This course is not a self-paced course.** It is a highly-structured, regimental, and extremely fast-paced, 6 week summer course. It is uniquely different than even conventional online fall/spring courses or even 8 week summer courses since it shrinks 16 or 8 weeks of course content into 5 weeks. Be ready and prepared for this and know what you are getting yourself into before you invest any further time. It is important for your success and your grade that you actively participate each week. Between readings, discussion and assignments, you should plan to spend at least 15-25 hours per week working on the course.

Course week: The week begins at 12:00 am on Monday morning and ends at 11:59 pm on Sunday night. **HOWEVER, Exams, Quizzes, and Essays, are always due BEFORE FRIDAY 11:59 P.M. (UNLESS NOTED OTHERWISE).** Any assignment not received before the due date is due is late and not accepted.

**It is imperative that you log into your class every day,** even just to check on announcements and/or your private messages.

Your course is located online at **MYCOLLEGE.LACCD.EDU** You should be logging into your course each day and checking your weekly modules. The course itself runs like a regular classroom. All the material, content, and information are located on your class page in Canvas (the official learning management system for this class).

## **COURSE POLICIES AND PROCEDURES**

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### TITLE IX

Title IX (of the 1972 Education Amendments) protects students and staff alike from discrimination based on sex, including Sexual Harassment and Sexual Assault, which are forms of Sexual Misconduct. Under Title IX, all people in the educational environment must be treated equitably, regardless of sex, sexual orientation or expression, and/or transgender identity. [For more information: [Link](#)]

If you have experienced or learned of a possible violation of Title IX and/or would like to know about options, resources (including confidential services), the law, or District policy, please do not hesitate to contact a Title IX Coordinator below.

Campus Title IX Co-Coordinators:

Dawn Reid	(310)-233-4267	<a href="mailto:Reidd@lahc.edu">Reidd@lahc.edu</a>
Peggy Loewy Wellisch	(310)-233-4321	<a href="mailto:Loewywp@lahc.edu">Loewywp@lahc.edu</a>

District Title IX Office:

Office for Diversity, Equity, and Inclusion (213) 891-2315 [TitleIX@email.laccd.edu](mailto:TitleIX@email.laccd.edu)

### ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under “Standards of Student Conduct” regarding academic dishonesty.

### STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both myself and Special Programs and Services (310-233-4629) as early as possible in the term.

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GENERAL CLASSROOM PROCEDURES/POLICIES

-All assessments (including but not limited to exams, quizzes, essays, assignments, etc.) are to be done solely by the student without any assistance. Exams and quizzes are closed-notes and closed-book.

-All exams and quizzes have a time limit. Be prepared for this!

-General respect! Be respectful and courteous in the class module. Any form of abuse, degrading, insulting, or negative conduct through any aspect related to this class will not be tolerated and the student will be referred to the college for disciplinary action and be dropped from the class. Please refer to the semester class schedule for details about the “Standards of Student Conduct” or see below:

**Standards of Student Conduct**

A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the College Community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and College rules and regulations. Violations of such rules and regulations, for which students are subject to disciplinary action, include, but are not limited to the following:

Board Rule 9803.10. Willful disobedience to directions of College officials acting in the performance of their duties.

Board Rule 9803.11. Violation of College rules and regulations including those concerning student organizations, the use of College facilities, or the time, place, and manner of public expression or distribution of materials.

Board Rule 9803.12. Dishonesty, such as cheating, or knowingly furnishing false information to the Colleges.

Board Rule 9803.13. Unauthorized entry to or use of the College facilities.

Board Rule 9803.14. Forgery, alteration, or misuse of College documents, records or identification.

Board Rule 9803.15. Obstruction or disruption of classes, administration, disciplinary procedures or authorized College activities.

Board Rule 9803.16. Theft of or damage to property belonging to the College, a member of the College Community or a campus visitor.

Board Rule 9803.17. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the college where such acts are committed.

Board Rule 9803.18. Assault or battery, abuse, or any threat of force or violence directed toward any member of the College Community or campus visitor engaged in authorized activities.

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Board Rule 9803.19. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip. "Controlled substances," as used in this section, include but are not limited to the following drugs and narcotics: opiates, opium and opium derivatives, mescaline, hallucinogenic substances, peyote, marijuana, stimulants and depressants and cocaine.

Board Rule 9803.20. Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden all persons except sworn peace officers, police officers and other governmental employees charged with policing responsibilities.

Board Rule 9803.21. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veterans status.

Board Rule 9803.22. Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner.

Board Rule 9803.23. Any agreement between two or more persons to perform illegal acts.

Board Rule 9803.24. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

Board Rule 9803.25. Conduct which may be considered disorderly includes; lewd or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding, or inciting another person to breach the peace of college premises or functions.

Board Rule 9803.26. Theft or abuse of computer resources including but not limited to: a) Unauthorized entry into a file to use, read, or change the contents, or for any other purpose. b) Unauthorized transfer of a file. c) Unauthorized use of another individual's identification and password. d) Use of computing facilities to interfere with the work of a student faculty member or college official, or to alter college or district records. e) Use of unlicensed software. f) Unauthorized copying of software. g) Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus. h) Use of computing facilities to interfere with the regular operation of the college or district computing system.

**IMPORTANT DATES:**

**-LAST DAY TO:**

Drop full-term classes to receive refund **without** incurring fees or a grade of "W" –January 4, 2019

Drop full-term classes with a "W" –January 26, 2019

**NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.**

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<b>DATE</b>	<b>TOPIC(S)</b>	<b>ASSIGNMENT(S)</b>
<b>INTRO MODULE</b>	Introduction to the course	Read entire "Introduction" Module on Canvas
<b>MODULE 2</b>	Reconstruction Multicultural America  Gilded Age America West	Give me Liberty: Chapter 15 A Different Mirror: Chapter 1  Give me Liberty: Chapter 16 A Different Mirror: Chapter 7, 8
<b>MODULE 2 FRI 1/4</b>	<b>INTRO. ASSIGN. PART 1</b>	<b>Due by 11:59 pm Friday 1/4</b>
<b>MODULE 2 SUN 1/6</b>	<b>INTRO. ASSIGN. PART 2</b>	<b>Due by 11:59 pm Sunday 1/6</b>
<b>MODULE 3</b>	Freedom's Boundaries Native Americans  Progressive Era Immigration  World War I Minorities in America	Give me Liberty: Chapter 17 A Different Mirror: Chapter 9  Give me Liberty: Chapter 18 A Different Mirror: Chapter 10, 11  Give me Liberty: Chapter 19 A Different Mirror: Chapter 12, 13
<b>MODULE 4</b>	Jazz Age New Deal and Great Depression	Give me Liberty: Chapter 20 Give me Liberty: Chapter 21
<b>MODULE 4</b>	<b>EXAM 1</b>	<b>EXAM 1 closes at 11:59pm FRI JAN 18</b>
<b>MODULE 5</b>	World War II Minorities in the war  Cold War  The 1950's  The 1960's	Give me Liberty: Chapter 22 A Different Mirror: Chapter 14  Give me Liberty: Chapter 23  Give me Liberty: Chapter 24  Give me Liberty: Chapter 25 A Different Mirror: Chapter 15
<b>MODULE 6</b>	Rise of Conservatism Recent Immigration  Globalization  Recent History American Plurality	Give me Liberty: Chapter 26 A Different Mirror: Chapter 16  Give me Liberty: Chapter 27  Give me Liberty: Chapter 28 A Different Mirror: Chapter 17
<b>WEEK 6</b>	<b>EXAM 2</b>	<b>EXAM 2 closes at 11:59pm SUNDAY FEB 3</b>